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Edward D. Markle
Roy O. Martin III
Albert D. Sam II
Matthew L. Jewell, Student

BOARD OF REGENTS
P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.regents.state.la.us

AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
Wednesday, May 22, 2013
10:50 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Roll Call**
- III. Letter of Intent**
 - A. PhD in Advanced Materials and Nanoscience – UNO
- IV. Proposed New Academic Program**
 - A. BS in Forensic Science – SUNO
 - B. BM in Music – SUBR
 - C. GC in Materials Science & Engineering – LSU
 - D. EdD in Leadership Studies – LSUS
- V. Consent Agenda**
 - A. Routine Staff Reports:
 1. Staff Approval of Routine Academic Requests
 2. Past Due Reports for Academic Programs/Research Units
 3. Letters of Intent/Proposals in the Queue
- VI. Other Business**
- VII. Adjournment**

Committee Members: Charlotte Bollinger, Chair; Mark Abraham, Vice Chair; Joel Dupré, Matthew Jewell, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL

AGENDA ITEM III A
LETTER of INTENT
UNIVERSITY OF NEW ORLEANS
DOCTOR of PHILOSOPHY in ADVANCED MATERIALS AND
NANOSCIENCE

BACKGROUND INFORMATION

The University of New Orleans (UNO) requests Board of Regents approval of a Letter of Intent to create a Doctor of Philosophy (PhD) in Advanced Materials and Nanoscience (AMN). The degree program has been under development in various iterations since 1999. The Letter of Intent was approved by the Board of Supervisors for the University of Louisiana System in December, 2012. Board of Regents' staff has worked with the campus over the last few months in order to gain more information about the proposed program.

STAFF SUMMARY

1. Description

The Advanced Materials Research Institute (AMRI) in the College of Sciences at UNO proposes a new doctoral program in AMN. AMRI was established in 1996 with goals for training, research and technology transfer in advanced materials science. AMRI has grown into a nationally recognized leader in education, research and service in this growing interdisciplinary field.

The primary objective of the proposed program will be to provide graduate level education in the basic science and applications of advanced materials, emphasizing the recent advances in nanoscience and nanotechnology. UNO's program will focus on fundamental scientific research, education and applications of nanometer-scale functional materials related to a variety of fields including information technology, solar and thermal energy conversion technologies, and other materials at the forefront of science and technology. Central to the fabrication and study of these advanced materials is the related field of "nanoscience," which refers to the nanometer-scale size of the material constituents (one nanometer is one billionth of a meter). The curriculum will include education in the theory of physical and chemical properties of solid materials, training in the techniques of characterization, analysis and evaluation of materials, with particular emphasis on applications of materials to society. A cluster of core and specialized courses as well as seminars and formal research training in advanced materials and nanoscience offered by chemistry, physics and AMRI faculty will comprise the 60-credit-hour program. The proposed PhD will be a research degree leading largely to careers in teaching and research in academia, federal laboratories and industry.

2. Need

Louisiana Tech University offers the only related program within the State; however, its bachelor's degree in Nanosystems Engineering and MS/ PhD programs in Molecular Science and Nanotechnology (MSNT) will be complemented rather than duplicated by the proposed AMN program at UNO, which will focus on the basic science of materials and fundamental chemical and physical interactions on the nanometer scale. LA Tech's program emphasis is biology or biomedical-related research and education. UNO's program will focus on "functional materials", which include the electronic, magnetic and optical materials that are fundamental in advanced technologies (e.g., communications, information technology, commercial and military sensors, novel energy conversion technologies and biomedical applications). The proposed PhD should be viewed in the context of the current NSF EPSCoR RII Track 1 project (2010-2016) in Louisiana, jointly funded by the NSF and BoR, through which the LA Alliance for Simulation-Guided Materials Applications (LA-SiGMA) was created with a vision "to transform materials science and engineering research and education in Louisiana." The Alliance hopes to achieve this vision through the

creation of interdisciplinary degrees and inter-institutional collaborations in research and teaching, to include Tech's PhD in MSNT, this PhD at UNO, and a third PhD in Materials Science and Engineering currently being developed at Tulane.

Recent studies by the National Research Council have pointed out an urgent need for increased scientific research and education in materials, particularly nanomaterials. With worldwide demand for energy projected to almost double to 28 Terrawatts by 2050, the search for alternative energy sources and more efficient energy storage materials becomes critical. Engineered nanomaterials are key enablers in the development of next-generation energy conversion and storage technologies.

3. Students

UNO expects the AMN to attract students from a range of disciplines in science and engineering and plans to recruit from local and regional four-year campuses (intensively recruiting from Xavier, Dillard and Loyola). An initial enrollment of 5 students is projected to grow to 15 by the fifth year of program implementation, with 2 graduates anticipated by the third year. Inter-institutional collaborations are already underway, with a graduate course in computational biology being offered in Spring/2013 by faculty from LA Tech, LSU, Tulane, and UNO to students at all four institutions.

4. Faculty, Resources & Administration

Faculty in AMRI, chemistry and physics will offer courses and direct research of graduate students, and the collaborative nature of the LA-SIGMA alliance will give students access to faculty expertise statewide. Personnel and faculty recruited to UNO by Governor Foster's 2020 Information and Technology (IT) Initiative will manage this academic program in addition to maintaining the research infrastructure of AMRI. Impact upon campus administration is not anticipated if the proposed program is implemented.

5. Accreditation

Specialized accreditation is not available for this type of doctoral program.

6. Budget

As previously noted, the proposed PhD program will be administered by the AMRI at UNO. The core funding of the Institute is obtained from annual state appropriation to AMRI which originated from the IT Initiative, as well as from federal (National Science Foundation), private and state grants and/or contracts. Personnel and faculty recruited and funded through the AMRI will provide the necessary instructional and research support required of the proposed program. Also, existing infrastructure (facilities, library holdings, etc.) as designed and implemented by the AMRI will meet the needs of the proposed program as well. No new funds for faculty hiring will be required, nor will any other additional funds be required to support the proposed program.

STAFF ANALYSIS

Development of a highly technical doctoral program at UNO is consistent with the institution's mission and strategic plan because it will be in "field of study in which UNO has the ability to achieve national competitiveness." Additionally, it will directly impact the materials and chemical industries, which have been identified as a high target component by Fostering Innovation through Research in Science and Technology (FIRST), the statewide plan for organizing and directing the research component of higher education in Louisiana. In summary, the program provides for collaboration with other programs in the state, builds upon strengths of existing programs and faculty, and will promote economic development.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant approval of the Letter of Intent to develop a proposal for a Doctor of Philosophy in Advanced Materials and Nanoscience (CIP 40.1001) at the University of New Orleans.

AGENDA ITEM IV A
PROPOSED NEW ACADEMIC PROGRAM
SOUTHERN UNIVERSITY AT NEW ORLEANS
BACHELOR OF SCIENCE IN FORENSIC SCIENCE

BACKGROUND INFORMATION

Southern University at New Orleans (SUNO) requests Board of Regents' approval of the program proposal for a Bachelor of Science in Forensic Science. The program proposal was approved by the Southern University Board of Supervisors in March 2013. The Letter of Intent was approved by the Board of Regents in December 2012.

STAFF SUMMARY

1. Description

The purpose of the proposed 120-credit-hour Bachelor of Science in Forensic Science (BS in Forensic Science) program at SUNO is to provide an educational experience where basic scientific theories and real-world applications are combined to prepare students for working in a crime laboratory. Students will also gain knowledge of the interplay between science and the law within the criminal justice system. The proposed BS in Forensic Science would complement SUNO's successful BS and MS programs in Criminal Justice and make use of existing partnerships with local law enforcement agencies. A program in Forensic Science is a logical extension of the Criminal Justice programs and would build on the successes of these established programs.

2. Need

The Bureau of Labor Statistics indicates that forensic science employment is principally with state and local government and reports that job growth in this area is predicted to be around 20% over the next six years. When focusing on New Orleans and Louisiana, such a growing need for Forensic Science graduates exists due to high crime rates as well as changes in law and law enforcement practices. For example, Louisiana State Police is in need of Forensic Science graduates due to the backlog in DNA-based cases and an increase in additional requests for forensic DNA analysis (requests increased 22% from 2006 to 2007 and 48% from 2008 to 2009). In addition, new laws, resolutions and lawsuits changed law enforcement practices from fingerprinting and photo identification in the State of Louisiana to additional DNA sampling and analysis for the Combined DNA Index System (CODIS) for arrests and pre-trial detainees. This new routine practice to take and process DNA from (any) arrestee and pre-trial detainee will strongly increase the need for qualified Forensic Science graduates. The way in which the proposed program will benefit crime reduction and prevention has been acknowledged by the Mayor of the City of New Orleans, The Office of the Sheriff, Parish of Orleans, and Greater New Orleans, Inc.

The proposed Forensic Science degree would fill an education void in southeast Louisiana. In the New Orleans area, Loyola University and the University of New Orleans have BS in Chemistry degree programs with Forensic Science concentrations; no undergraduate programs in Forensic Science exists in the state. The nearest university offering a Forensic Science degree is the University of Southern Mississippi.

3. Students

Based on career option discussions that have occurred during various SUNO campus activities, a BS in Forensic Science would be highly welcomed by students. The existing Biology program has a well-developed DNA laboratory, and several mentored students are looking for alternate professional degrees that would enhance employment opportunities. In addition, many SUNO science majors see a Forensic

Science option as highly attractive, since gaining admission into professional schools such as medicine and pharmacy have posed challenges for some of them. It is also important to note that the proposed program would serve as an avenue for those students who cannot afford the cost of private education for the forensic science specialization offered by Loyola University, but still desire to receive training in a field that is expected to expand in the next couple of years.

4. Faculty, Resources & Administration

The proposed program will be housed in the Department of Natural Sciences within the College of Arts and Sciences. A Program Director will be appointed to administer the program. The program will be interdisciplinary, utilizing existing faculty from Biology, Chemistry, Physics, Mathematics and Criminal Justice to teach various core courses. The proposal states the need for two additional faculty members (one in Chemistry and one in Forensic Science) and one new laboratory assistant over the course of the first five years of implementation. A collaborative agreement between SUNO-UNO for Chemistry Adjunct Professor support as may be needed is currently underway. Existing library holdings, facilities, and equipment are sufficient to support the proposed program. It is noted that SUNO will add to its inventory certain pieces of analytical instrumentation primarily within the chemistry area in support of the proposed program.

5. Accreditation

The proposed program can be accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC). SUNO will seek accreditation with this specialized accrediting agency.

6. Budget

As previously noted, the institution has indicated that three new faculty lines and one laboratory assistant will be needed to support the proposed program at the cost of approximately \$250K per year. At the time of program implementation additional costs will also be incurred for the upgrade of existing facilities as well as the purchasing of equipment. SUNO's proposal indicates that Title III funds, existing state grant funds, and income accruing to SUNO through a housing loan modification agreement will address such projected additional costs. The institution also noted that FEMA funds which have been allocated to replace the SUNO Science laboratory losses resulting from Hurricanes Katrina and Rita will be used to acquire instrumentation (i.e., infrared spectroscopy, quality microscopes, etc.) that will benefit the proposed BS in Forensic Science. Revenue from tuition and fees will support the budget significantly after the first two years.

STAFF ANALYSIS

The proposed program is one that addresses workforce need and one that will train personnel in the science of crime-solving. Such a program is a logical extension of the well-established BS and MS programs in Criminal Justice. The proposed program will be interdisciplinary in nature and, as a result, will make use of existing courses as well as existing partnerships with local law enforcement agencies. Funds are in place to support the establishment of the proposed program.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend that the Board of Regents grant conditional approval of the Bachelor of Science in Forensic Science (CIP Code 43.0106) at Southern University at New Orleans. An update on program implementation, to include enrollment and completer data shall be due by June 1, 2014.

AGENDA ITEM IV B
PROPOSED NEW ACADEMIC PROGRAM
SOUTHERN UNIVERSITY and A&M COLLEGE
BACHELOR OF MUSIC

BACKGROUND INFORMATION

Southern University and A&M College (SUBR) seeks Board of Regents' approval of a Bachelor of Music (B.M., CIP Code 50.0903). The original BM degree was cancelled in May 2011 after a BoR program review, as were the Bachelors of Music Education/Vocal and Instrumental Education, for reasons of low productivity. The proposal for a new professional degree in music with concentrations in Music Performance and Music Education was approved by the Southern University Board of Supervisors at their meeting on 11 January 2013, and the proposal was forwarded to the Board of Regents on 8 May 2013.

STAFF SUMMARY

1. Description

The objective of the proposed Bachelor of Music is to provide professionally trained musicians as both producers and educators. The proposed curriculum includes music history, theory, composition and literature with vocal and instrumental music production in a curriculum with two concentrations: music performance (vocal or instrumental), and music education (vocal or instrumental). Through the performance concentration, students receive instruction in the major applied area of performance and participate in ensembles of the applied medium to develop the critical analytical skills essential to musicianship and successful performance. To support the degree, the music department plans to develop an online course in piano and piano pedagogy using the *Taubman Approach* which will be unique to the state of Louisiana.

The singular degree will allow the University the flexibility to add concentrations in other areas of interest, such as music technology, sacred music, and composition, if the demand materializes. It will also streamline delivery of music foundation courses and student advisement into the one department with better chances of remaining viable through the combined graduates.

2. Need

SUBR's rich history in music attracts students from all over the country who are interested in participating in the award-winning Choral choir, Jazz Institute, or the *Human Jukebox* Marching Band. The three programs which would be replaced by this new BM were all low completers, meaning that they each produced less than 8 graduates annually; their combined 3-year average completers from 2008-09 to 2010-11 was nine, but the intention was never to eliminate music altogether at Southern. The campus had planned to combine music, theater and art as elements of a new Visual and Performing Arts degree, but that idea did not materialize and was deemed unfeasible. The proposed degree would replace the three terminated music and music education degrees. SUBR's hope, with this new music program, is to "connect the past stellar reputation of its Music Department with a future that will stimulate and inspire the imagination, talent and potential of future students."

As the state's historically Black land-grant institution, SUBR intends to preserve and perform the works of Black composers and history through opera, concert works and arts songs, choral works and spirituals. The department plans to establish international choral and vocal music competitions and symposia to highlight and promote the music of African-American composers. Open access to such opportunities, along with the traditional education and training music students would receive in Western music, would afford its students unique preparation and inspired training in the music profession.

3. Students

The university predicts that enrollments will grow to 100 majors in the new BM by 2015, based on ongoing interest in music at SUBR and the progress of students in the pipeline when the three programs were

cancelled. In Fall 2011 there were 69 declared majors still enrolled in the terminated programs, and in Fall 2012, 76 freshman and transfer students enrolled at SUBR with interest in music: 33 of them were members of the marching band; 26 hoped to start in the new degree with concentrations; and 16 were freshmen with musical aspirations. The University has made a commitment to diversifying the student population by expanding the recruitment of international students.

4. Faculty, Resources & Administration

The proposed program will be administered by the Department of Music, in the College of Arts and Humanities. The program would be inaugurated by the existing faculty, though there are plans to expand the adjunct faculty to teach applied music as the program grows, and possibly to add a tenure track position to initiate a concentration in music technology. To enhance the artistic and creative environment of the music department and to promote the uniqueness and viability of the program, plans are underway to organize an International Voice Competition and to perform an opera composed by the department chair.

The proposal notes that the campus' sound recordings collection is adequate to support listening assignments, but the collections of print resources should be updated. After an initial expansion of resources, the campus projects expenditures of \$5,000-6,000 for library subscriptions and resources. Existing facilities include band and choir rooms, labs, studios, classrooms and practice rooms that are adequate to reinstate the program.

5. Accreditation

The SUBR Music department has been accredited by the National Association of Schools of Music (NASM) since 1955. Upon approval, the new program curriculum will be submitted to NASM for continuation of accreditation.

6. Budget

Minimal funds will be required to start and operate the proposed program. As the new program is a consolidation and extension of the old programs, the University expects that it will most likely retain the same operating expenditures with revenues growing with enrollments, including an estimated yearly average of \$20,000 in grant writing and fundraising in addition to the Marching Band's fundraising efforts through donations and the Bayou Classic.

STAFF ANALYSIS

SUBR is proposing a new version of the Bachelor of Music degree which is, essentially, a consolidation of two Music Education degrees and the original Music Performance degree, all of which were terminated in 2011 as a result of the statewide academic program review. The University has developed a new curriculum with concentrations in performance or music education within which students may focus on vocal or instrumental music. SUBR has a rich history in music and a good number of students already lined up to declare the new major, if it is approved.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend that the Board of Regents grant conditional approval of the Bachelor of Music (CIP 50.0903) at Southern University and A&M College. An update on program implementation, to include enrollment and completer data, shall be due by June 1, 2014.

AGENDA ITEM IV C
PROPOSED NEW ACADEMIC PROGRAM
LOUISIANA STATE UNIVERSITY AND A&M
GRADUATE CERTIFICATE: MATERIALS SCIENCE and ENGINEERING

BACKGROUND INFORMATION

Louisiana State University and A&M College (LSU) is requesting approval to offer a Graduate Certificate (GC) in Materials Science and Engineering (MS&E). The proposal was approved by the Louisiana State University Board of Supervisors at its meeting in April 2013.

STAFF SUMMARY

1. Description

Materials Science investigates the structure of materials from the atomic to the macroscopic scale, largely from the perspective of applied physics and chemistry. The primary goal of this field is to fabricate, characterize, and utilize new materials and their novel properties. The proposed GC in Materials Science and Engineering complements existing, ongoing materials-related research at LSU and provides the opportunity for students to enhance their education through an interdisciplinary distribution of courses that are not the core of a traditional discipline. The program will enhance LSU's mission to produce a highly-trained interdisciplinary graduate student workforce for the State of Louisiana and surrounding region and address the national trend for interdisciplinary science, i.e., science that crosses several disciplines and yet is not centered in any one traditional department.

The 15-hour curriculum allows students to choose one course from each of five core areas, including:

- Modern Materials Science and Engineering (introductory, special topics)
- Thermodynamics of Materials (CHEM, ME, or PHYS)
- Synthesis of Materials (CHE, CHEM, EE, or ME)
- Materials Analysis (CHEM, ME or PHYS)
- Modeling and Simulation in Materials Science (CE, ME or PHYS)

The curriculum is designed to train both traditional and non-traditional students, enhancing their career opportunities in industry, government laboratories, academia and entrepreneurship

2. Need

New biomaterials, polymers, nanomaterials and advanced electronic and optical materials are developed by interdisciplinary teams and a merging of applications. LSU is a leader in several MSE-related fields (e.g., catalysts, correlated materials, soft materials, synchrotron materials analyses) that play a large role in the high tech, energy, and environmental sectors. The proposed certificate program directly addresses the national trend for interdisciplinary science, i.e., one that is not found in any one traditional department but crosses several disciplines; it supports LSU's mission to produce a highly trained graduate workforce for the State of Louisiana and surrounding regions.

While there are no interdisciplinary materials science certificate programs offered in Louisiana, similar programs are offered by peer universities in Texas, Florida, Georgia and Mississippi to support their high tech industry workforce.

3. Students

The certificate program will be open to current graduate students in traditional departments with the colleges of Sciences and/or Engineering as well as more nontraditional students from local industry and research laboratories. If only ten percent of the annual 160 graduates (5-year average) opt for the MS&E certificate as part of their normal coursework, 16 certificates per year would be awarded; the campus expects that students will welcome the opportunity for more interdisciplinary study and a credential acknowledging the expanded breadth of their education.

4. Faculty, Resources & Administration

The proposed program will be administered through the Graduate School and will not affect the present administrative structure of the institution. LSU currently offers course options in four of the five core areas. The variability will allow students to tailor the emphasis of their coursework to their preferred research interest while simultaneously satisfying the objectives of the curriculum. One new required class will consist of current topics in the field, for which various "special topics" offerings may be used. The introductory class would be team-taught by multiple faculty members from the college, with coordination provided by the Graduate School's faculty coordinating committee. No additional faculty would be needed for program implementation.

5. Accreditation

Accreditation of a graduate certificate in this field is not available.

6. Budget

The program will leverage classes currently taught in traditional departments. In support of program implementation, the Graduate School has pledged to provide \$40K for three years to supplement graduate assistantships to allow the university to recruit top talent to the program. There will be no additional resources required for implementation.

STAFF ANALYSIS

LSU is proposing a graduate certificate program that provides breadth to the background and training of current and prospective engineering and science graduate students. This certificate program can be offered at no cost to LSU since faculty and infrastructure are already in place due to the curriculum's application of existing courses.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant approval of the Graduate Certificate in Materials Science and Engineering (CIP Code 14.1801) at Louisiana State University.

AGENDA ITEM IV D
PROPOSED NEW ACADEMIC PROGRAM
LOUISIANA STATE UNIVERSITY at SHREVEPORT
DOCTOR OF EDUCATION in LEADERSHIP STUDIES

BACKGROUND INFORMATION

LSU Shreveport (LSUS) requests Board of Regents' approval of a Doctor of Education (EdD) in Leadership Studies (CIP Code 52.0213); the Board of Regents approved the Letter of Intent in April 2012. Upon approval of the proposal by the LSU Board of Supervisors in June 2012 an external review was conducted by Dr. Anthony J. Lease, Dean, College of Health, Education and Professional Studies, The University of Tennessee at Chattanooga. As a result of the consultant's suggestions, a revised proposal was submitted by LSUS in October 2012. In order to address additional issues raised by Board of Regents' staff, the campus submitted another version of the proposal in March 2013 with an addendum to the document submitted on May 10, 2013.

STAFF SUMMARY

1. Description

LSUS' proposed Doctor of Education (EdD) seeks to provide an integrated learning experience to assure that participants gain a knowledge base developed within and around a set of identified outcome areas in order to function as effective leaders in a variety of organizations, i.e., educational institutions, nonprofits, government, military, healthcare and other business organizations. The EdD in Leadership Studies will center upon the mastery of core leadership outcomes. In addition to reinforcing an overall understanding of learning organizations – their history and philosophy; missions and institutional diversity; governance and administration; faculty/employees and participants – the curriculum will focus on developing proficiencies that individuals need as they pursue the challenges of leading change.

The intended curriculum, composed of 63 credit hours, will be built around a common core of courses (36 hours) required for all candidates and an individualized course of study in a cognate area (27 hours). The common core of courses will create the foundation for leadership common to all organizations. Each candidate's course of study in a cognate area will focus on the career needs and goals of the candidate. A unique combination of coursework and directed activities will ensure that the proposed program meets the specific educational needs and career goals of each participant while meeting the broad goals of the disciplines of leadership. Delivery of the proposed program will be hybrid (on-site and via distance learning technologies).

2. Need

LSUS is pursuing the proposed doctorate in response to requests from area educators and other organizational leaders looking for an advanced practice degree that can equip aspiring leaders to develop and sustain best practices while building the capacity of others. Over the past several years, LSUS has worked with the Northwest Louisiana region to assess workforce development needs. The proposed program is a priority for LSUS because it has been identified as a priority for the Shreveport-Bossier community. Letters of support that have been provided clearly illustrate that the business, education, and non-profit sectors of Shreveport-Bossier have each identified leadership development in their respective areas as a significant priority since they have had a difficult time finding skilled leaders and that existing leaders struggle with leading change in their organizations.

In addition to the anecdotal demonstration of need, data provided by workforce projections and needs assessments conducted from 2000-2013 affirms the demand for graduate level postsecondary education opportunities for the metropolitan population, which seeks opportunities for more locally delivered, on site

postsecondary education. According to the latest Region 7 job outlook report by the Louisiana Workforce Commission, the occupation of Postsecondary Education Administrator shows a 10-year job growth of 40 positions, making it a five-star rated occupation (5 stars awarded based on salary and demand). Data collected from a series of focus groups and surveys indicates a strong need for an advanced degree that would equip current and future leaders with skills necessary to transform organizations and communities. The needs assessments also indicated that such a program must be flexible in design and convenient for working professionals. The demand remains for a terminal degree offered by a local university as evidenced by the 280 prospective students who have notified LSUS after the Letter of Intent for the EdD was approved in 2012.

Although there are other EdD programs in the state, none offers the collaborative features in Organizational Leadership that LSUS proposes. Because of the distinctive college structure at LSUS (in which Education, Business, and Human Development are located within the same academic unit), the proposed degree would coordinate the various strengths of each school to focus upon the doctoral degree. In addition to the interdisciplinary collaboration, the target population for this degree extends well beyond the field of the educational community. LSUS is seeking to serve a broader market that includes the military, non-profit, and government communities. The intended practice doctorate would provide an academic ladder to complement existing programs within the Colleges of Business, Education, and Human Development, providing an academic progression to follow the current master and specialist levels. The proposed program would also provide access to a residential terminal degree that is currently not available to place-bound residents of the greater Shreveport-Bossier area.

3. Students

Enrollment is estimated to commence with 20 students in the inaugural year and grow to approximately 55 students by the end of year five. Completers are estimated at five in year four and ten by the end of year five. LSUS anticipates that an average candidate could complete coursework within three years, and the dissertation by the end of the fourth year. Based on interest expressed for the intended practice doctorate, LSUS believes that the enrollment projections are reasonable. Individuals who would pursue the proposed EdD would include public and private school administrators in the seven parish area serviced by LSUS, community college teachers and administrators, non-profit organization administrators, and staff members at higher education institutions.

4. Faculty, Resources & Administration

Existing faculty from Education, Human Development, Business Administration, and Liberal Arts will participate in program delivery. In addition, the institution proposes to hire three new faculty members over the first three years of implementation, including one who would also have program director responsibilities. Library holdings, classroom and instructional space, and infrastructure to support distance learning are adequate to support the proposed program.

5. Accreditation

In order for LSUS to offer a doctoral degree, the institution would have to be approved by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as a Level V institution (an upgrade from Level IV, Master's Degree and Education Specialist). Adding a doctoral degree would constitute a significant alteration of the educational mission of the institution (i.e., initiation of programs offered at a more advanced degree level) and would require notification to SACS at least 12 months prior to the change to seek prior approval, the submission of a prospectus, and possible authorization of a committee visit. LSUS has notified SACSCOC of the intent to add the EdD to their curriculum inventory and the institution will pursue the level change upon approval of the proposed program by the Board of Regents.

6. Budget

As noted above, three additional faculty hires would be pursued during the first few years of program

implementation. Additional supplies, equipment and graduate student support will also be needed to sustain the program. Estimated expenditures associated with the proposed program total \$164K in year one and increases to \$296K in year five. The University plans to offset such expenditures with funds from tuition revenue; private grants and contracts; funds from the LSUS Foundation; and existing institutional resources.

STAFF ANALYSIS

The program described in the proposal appears responsive to strong community interest in local, on-site access to a good doctoral program that has the potential for enhancing leadership in the area. Candidates for this type of program are not likely to travel far or give up their jobs to enter an EdD program, so it is appropriate for the benefit of the state that a program like the one proposed exist in the Shreveport-Bossier metropolitan area. The external consultant stated the following in his report, "The proposed EdD is an exciting development for LSUS and the Shreveport-Bossier area which will prove to be a great benefit to the region and the State of Louisiana. " Regents' staff is in agreement with such sentiments.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend that the Board of Regents grant conditional approval of the Doctor of Education in Leadership Studies at the Louisiana State University at Shreveport (contingent upon SACSCOC approval of LSUS' request for a level change). By January 30, 2014 the campus will update the Board on progress made toward seeking a level change with SACSCOC.

AGENDA ITEM V A 1
ROUTINE ACADEMIC REQUESTS
 Staff Approval

Institution	Request
LA Tech	Request to offer Graduate Certificates for add-on certification in the following content areas; Adult Education; Computer Literacy (Elementary and Secondary); English as a Second Language; Reading Specialist (Grades K-12); Technology Facilitator (Grades K-12); and Teacher Leader (Grades K-12) – <u>approved.</u>
McNeese	Request to rename the BA/Government (CIP 451001) to BA/Political Science to better reflect the redesigned curriculum and new interdisciplinary concentrations -- <u>approved.</u>
McNeese	Request to offer Certification-Only Alternate Certification Program in the following content area: Chinese (Grades 6-12) – <u>approved.</u>
SUBR	Request to offer Post-Baccalaureate Certificates for Certification-Only Alternate Certification Programs in the following content areas: Early Childhood (Grades PK-3); Elementary Education (Grades 1-5); Middle School Education (Grades 4-8) in Mathematics, Science, and Social Studies; Secondary Education (Grades 6-12) in Mathematics and Social Studies; and Multiple Levels (Grade K-12) in Health & Physical Education and Spanish – <u>approved.</u>
SUBR	Request to offer the following existing academic programs via distance learning technologies: Bachelor of Science in Computer Science (CIP Code 11.0701), Bachelor of Interdisciplinary Studies (CIP Code 30.9999), Bachelor of Science in Psychology (CIP Code 42.0101), and Master of Business Administration (CIP Code 52.0201) – <u>approved.</u>

AGENDA ITEM V A 2

PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

Due Date	Institution	Program/Research Unit	Summary
12.01.2012	BPCC	AAS – Care and Development of Young Children	Conditional approval was granted in April 2008. An annual progress report was requested until specialized accreditation was achieved. The institution complied with this request with the most recent progress report submitted in January 2012. The Board of Regents received the 2011 progress report and requested a subsequent report addressing the number of program enrollments and completers and progress toward specialized accreditation by December 1, 2012.
12.01.2012	BPCC	AAS – Oil and Gas Technology	Conditional approval was granted in February 2010. It was noted that by August 1, 2010 and annually on that date until specialized accreditation has been achieved, a progress report was to be submitted. The most recent progress report was submitted in August 2012. Based on the information provided in the report, an update on specialized accreditation was requested by December 1, 2012.
01.01.2013	LSU	Center for Gas Turbine Innovations and Energy Research	The Center was first granted five-year approval in September 2001. An additional authorization of five years was approved in January 2008, at which time a request for reauthorization was called for by January 1, 2013.
04.01.2013	NTCC	AAS in Veterinary Technology	The AAS was granted conditional approval in December 2009. A progress report was requested addressing the following: number of enrollees; retention rates; program completers; placement of completers; data regarding the transfer of students; and an update on program staffing. The campus submitted progress reports in 2011 and 2012. A subsequent report on (1) the number of enrollees ; (2) placement of completers, and (3) data regarding the transfer of students was requested by April 1, 2013.

AGENDA ITEM V A 3

LETTERS of INTENT/PROPOSALS in the QUEUE

Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM/UNIT	RECEIVED	STATUS
Letters of Intent	SUNO	PhD – Social Work	03.13.2013 04.09.2013	Questions sent to campus 03.13.13; revised LOI received 04.09.13. Additional questions/issues submitted to campus 04.11.13; awaiting response.
	LSUS	MA – History	02.15.2013	LoI circulated to CAOs for input with due date of 03.11.13. Questions sent to campus 04.01.13; awaiting response.
	ULL	PhD – Interdisciplinary Geosciences	12.06.2012	LoI pulled from consideration by the campus via email, 9 May 2013.
	UNO	PhD - Inter-American Affairs	05.02.2012 01.30.2013	Questions sent to campus 06.05 and 06.14.12. On 09.11.12 staff contacted campus to check on the status. 09.13.12 campus advised that a response to questions was forthcoming. 01.17.13 campus representatives met with staff to discuss LoI. 01.30.13 received revised LoI with changed degree name; circulated to CAOs for input. Questions sent to campus 04.08.13; awaiting response.
	LSUA	BS – Radiologic Technology	06.11.2012	Request for additional information sent to campus 07.16.12; staff awaiting response.
	LSUS	Master in Criminal Justice Studies	06.13.2012 01.19.2013	Questions sent to campus 06.20.12. Revised LoI received 01.19.13. Staff submitted issues/questions to campus 01.28.13; awaiting response.
Draft Proposals	ULL	Master of Accounting	04.19.2013	Under review by external consultant. Report due 05.31.13.
	ULL	MS in Systems Technology	04.17.2013	In process of securing external consultant.
	NSU	DNP	05.06.2013	In process of securing external consultant.
Full Program Proposals	LSUS	GC – Secondary Content & Pedagogy	05.02.2012	Questions sent to campus 05.02.12; awaiting response.