

MINUTES

BOARD OF REGENTS

SEPTEMBER 24, 2009

The Board of Regents met in session at 9:05 a.m. Thursday, September 24, 2009, in the Louisiana Purchase Room, 1201 North 3rd Street, Baton Rouge, Louisiana. Vice Chair Robert Levy called the meeting to order. Ms. Carolyn Blanchard, Executive Assistant, called the roll and a quorum was established.

Present for the meeting were:

Charlotte Bollinger
Scott Brame
Richard D'Aquin
Marc Guichard
Donna Klein
Ingrid Labat
Robert Levy, Vice Chair
W. Clinton Rasberry, Jr.
Mary Ellen Roy, Secretary
Victor Stelly
Harold Stokes

Absent for the meeting were:

Robert Bruno
Maurice Durbin
Artis Terrell, Chair
Roland Toups
Joseph Wiley

PUBLIC COMMENTS

Vice Chair Levy noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

MINUTES APPROVED

APPROVAL OF THE MINUTES OF AUGUST 27, 2009

On motion of Regent Stelly, seconded by Regent Brame, the Board voted unanimously to approve the minutes of August 27, 2009.

REPORT ON THE QUALITATIVE RESEARCH TEAM RESULTS FOR VALUE-ADDED TEACHER PREPARATION ASSESSMENT MODEL BY DR. JEANNE BURNS, ASSOCIATE COMMISSIONER FOR TEACHER AND LEADER INITIATIVES, BOARD OF REGENTS

Dr. Sally Clausen, Commissioner of Higher Education, reminded the Board that information was presented in August to the Board on the study to evaluate the effectiveness of new teachers on student achievement. Dr. Clausen introduced Dr. Jeanne Burns, Associate Commissioner for Teacher and Leader Initiatives, and asked her to share the qualitative research study results of the Value-Added Teacher Preparation Assessment Model.

Dr. Burns noted that Dr. George Noell, Professor, Louisiana State University and A&M College, was unable to attend today due to a commitment in Washington, D.C. to discuss Louisiana's Teacher Preparation model with the U.S. Department of Education Secretary Arne Duncan. She also noted that Louisiana's model was one of four to be recognized by the U. S. Department of Education. She then introduced Dr. Kristin Gansle, Department of Education Theory, Policy, and Practice at Louisiana State University-Baton Rouge (LSU); Dr. Vickie Gentry, Dean of the College of Education at Northwestern State University (NW); and Dr. Sandra Lemoine, Dean of the College of Education and Human Development at the University of Louisiana at Monroe (ULM).

Dr. Burns stated that the Board of Regents had been awarded a two-year grant from the Carnegie Corporation of New York to conduct a quantitative research study to fully develop and implement a value-added model to assess the effectiveness of teacher preparation programs and to conduct a qualitative research study to understand why some teacher preparation programs prepare new teachers who are as effective or more effective on average than experienced teachers. She further stated that this was a collaborative effort between the Board of Regents, the Board of Elementary and Secondary Education, and the Louisiana Department of Education.

Dr. Burns pointed out that Louisiana is the only state in the nation that is using results from a value-added assessment for teacher preparation and using qualitative research that is linked to the assessment to identify ways to create highly effective teachers. In addition, Louisiana is the only state that has implemented more rigorous certification requirements for teachers and required all public and private teacher preparation programs to redesign their programs to address the new requirements.

Dr. Burns continued by stating that a Qualitative State Research Team, composed of researchers from every state approved teacher preparation program in Louisiana, met between July 2007 and August 2009 along with state personnel. She said the team refined research questions for the study while creating and selecting instruments for the study. Dr. Burns said the team collected, analyzed, and interpreted data to identify factors that impact the effectiveness of teacher preparation programs.

Dr. Burns said that assumptions upon which research questions were based during 2006-07 about the preparation of new teachers were:

- (1) teachers with higher ACT scores will be more effective teachers;

- (2) effective new teachers will perceive that their teacher preparation programs better prepared them to address the state standards for teachers;
- (3) Mentors of effective new teachers will perceive that the new teachers' teacher preparation programs better prepare them to address the state standards for teachers;
- (4) Effective new teachers will score higher on scales that measure dispositions for teaching; and
- (5) Effective new teachers will score higher on scales that measure working conditions. After collecting and analyzing data from all 22 teacher preparation programs in Louisiana and collecting data from a sample of new teachers who completed post-redesign programs, the study identified several key findings.

The following key findings of the data from all 22 teacher preparation programs in Louisiana were shared by Dr. Burns and Dr. Gansle.

- 1. It was not the pathway that explains the variance between teachers preparation programs; it is what is occurring within the pathway to prepare new teachers in the specific content areas that makes the difference.
- 2. Existing data do not support previous state assumptions about the preparation of new teachers.
- 3. State policies to create more rigorous teacher certification requirements and require all universities to redesign their teacher preparation programs account for more similarities than differences in program structures and curricula for the three alternate pathways being offered by universities and private providers.
- 4. Teacher preparation programs are already using scores from the value added assessment to make changes to programs that impact grades 4-9 teachers in mathematics, science, social studies, English/language arts, and reading.
- 5. Better retention is being exhibited among teachers who have completed undergraduate and alternate certification programs in Louisiana.
- 6. More in-depth research through case studies of effective programs in specific content areas will be needed in the future to acquire the depth of knowledge necessary to identify key factors that impact effective new teachers.

Dr. Burns outlined the next steps in the initiative.

- 1. Disseminate information to the public in Louisiana and the nation about the

quantitative and qualitative research that is taking place about teacher preparation effectiveness;

2. Continue to have a Qualitative Research Team composed of researchers from every teacher preparation program in Louisiana;
3. Obtain external funding to support a Quantitative Research Team and Qualitative Research Team to conduct more in-depth research to answer the new research questions generated by the study; and
4. Apply the knowledge gained from the research to improve the effectiveness of teacher preparation programs.

Dr. Burns asked Dr. Gentry and Dr. Lemoine to explain why their teacher preparation programs are doing so well. Both agreed that the popularity of Internet courses, intensive preparation during the summer months prior to employment along with hands-on mentoring and support are common reasons for success. Dr. Lemoine added that ULM received the ‘Teach Delta Region’ grant from Jackson State University which pays stipends to forty ULM students.

A question and answer session followed.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Rasberry, Chair of the Facilities and Property Committee, Mr. Rich Griswold, Associate Commissioner for Facilities, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Rasberry, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Facilities and Property Committee as follows:

SMALL CAPITAL PROJECTS REPORT

Approve the Small Capital Projects as listed below:

Louisiana State University and A&M College

LSU Soccer Complex: Storm Damaged Bleacher Replacement
\$430,000 from Other Funds

Nicholson Apartments Fencing Project
\$240,000 from Auxiliary Funds

Louisiana State University Agricultural Center

Hurricane Gustav Repairs
\$300,000 from Other Funds (Risk Management)

Hurricane Gustav Repairs - Crossing Greenhouse
\$300,000 from Other Funds (Risk Management)

Hurricane Gustav Repairs
\$200,000 from Other Funds (Risk Management)

Louisiana State University Health Sciences Center in New Orleans

Pathology Laboratory Renovation
\$425,000 from Other Funds - Self Generated - Restricted

Southern University in New Orleans

**Exterior Waterproofing and Painting of New Science,
Administration, W. G. Brown Hall, and L. S. Washington
Library Building**
\$450,000 Self-Generated Funds

Campus-Wide Upgrades to Site Lighting and Security Camera System
\$450,000 Self-Generated Funds

University of Louisiana at Lafayette

Resurface Existing Student Parking Lots at Cajun Field
\$490,000 from Other (Restricted Funds)
Nursery School Reconstruction - Hurricane Gustav Damage
\$400,000 from Other Funds

University of Louisiana at Monroe

Fant-Ewing Coliseum Locker Room Renovations
\$400,000 from Other Funds (Self-Generated)

Stubbs Hall - Exterior Window Replacement
\$495,000 from Other Funds (Self-Generated)

Intramural Field Complex Lighting Project
\$400,000 from Other Funds (Self-Generated)

LEASES

Lease the premises at 1441 Canal Street in New Orleans to the New Orleans BioInnovation Center, LLC for the purpose of constructing a 66,000 GSF bio-tech incubation facility. The estimated cost is \$45,343,895 with state funding through the auspices of the State Department of Economic Development.

Lease space in the Maravich Assembly Center at LSU and A&M College in Baton Rouge to the Tiger Athletic Foundation for the purpose of replacing defective seating. The project is estimated to cost approximately \$550,000. Upon completion of the work the lease will terminate and the improvements will be donated to the University by the Foundation.

Lease approximately 41,000 SF of space in five venues at the University of New Orleans as set forth in the new food service contract under consideration by the University. The university will receive \$180,000 per year as base rent. Term of the lease is ten years with an option to renew.

CAPITAL OUTLAY REVIEW UPDATE

Mr. Griswold stated that the Capital Outlay Budget request for FY 2010-2011 had been disseminated to each Board member as requested.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF SEPTEMBER 23, 2009

Adopt the Facilities and Property Committee Meeting Report of September 23, 2009. (Copy on file in the office of the Board of Regents.)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

On behalf of Regent Roy, Chair of the Academic and Student Affairs Committee, Dr.

Lynn House, Deputy Commissioner for Academic and Student Affairs, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Roy, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:

PROPOSED PROGRAM TERMINATIONS

Nicholls State University

Terminate the following academic programs, effective immediately:

1. A.S. in Legal Assistant Studies
2. A.S. in Criminal Justice
3. B.S. in Agribusiness
4. B.S. in Computer Science
5. B.S. in Manufacturing Engineering Technology
6. B.A. in French
7. B.A. in French Education - Grades K-12

University of Louisiana - Monroe

Terminate the following academic programs, effective immediately:

1. Bachelor of Business Administration - Economics
2. Bachelor of Business Administration - Entrepreneurship
3. B.S. in Family and Consumer Sciences

Louisiana Technical College – Folkes

Terminate the T.D. in Practical Nursing, effective immediately:

Louisiana Technical College - Jumonville

Terminate the following academic programs, effective immediately:

- 1. C.T.S. in Aesthetics**
- 2. C.T.S. in Manicure/Nail Technology**
- 3. T.D. in Practical Nursing**

E. Louisiana Technical College - Westside

Terminate the C.T.S. in Medical Office Assistant, effective immediately.

In all cases above, currently enrolled students shall be allowed a reasonable period of time to complete their programs of studies, but no new students may be admitted.

PROPOSED ACADEMIC PROGRAM - LOUISIANA DELTA COMMUNITY COLLEGE - A.A.S. IN PROCESS TECHNOLOGY

Grant conditional approval for the Associate of Applied Science in Process Technology (CIP Code 15.0699) at Louisiana Delta Community College, effective immediately. By September 1, 2010, and annually on that date until ATMAE accreditation has been achieved, a progress report shall be due to the Associate Commissioner for Academic Affairs addressing:

- 1. Numbers of students, graduates, and placement of graduates, as appropriate;**
- 2. Adequacy of resources to support the program; and**
- 3. Progress toward ATMAE accreditation.**

PROGRESS REPORTS ON CONDITIONALLY APPROVED PROGRAMS AND UNITS

Delgado Community College - A.A.S. in Veterinary Technology

Receive the progress report relative to the implementation of the Associate of Applied Science in Veterinary Technology at Delgado Community College. The next progress report as required by initial Board actions shall be due August 1, 2010.

Bossier Parish Community College

1. A.A.S. in Care and Development of Young Children (CDYC)

Receive the AY 2008-09 progress report relative to the implementation of the A.A.S. in Care and Development of Young Children at Bossier Parish Community College. The next report, as required in the initial Board action, shall be due August 1, 2010.

2. A.A.S. - Cyber Technology Programs

Receive the August 2009 progress report from Bossier Parish Community College relative to implementation and development of the various Associate of Applied Science degree programs in Cyber Information Technology. By February 1, 2010, a progress report shall be due addressing the following:

- a. Information on program enrollees, graduates, and placement information on graduates, as well as updated enrollment and graduation projections for subsequent years; and**
- b. An update on programmatic accreditation by ATMAE for each of the various degree programs.**

Southern University-Shreveport - A.S. in Event Management

Receive the August 2009 progress report from Southern University-Shreveport relative to development of the Associate of Science in Event Management. The next progress report, as required by initial Board action, shall be due August 1, 2010.

Southeastern Louisiana University

1. B.S. in Supply Chain Management

Receive the August 2009 progress report from Southeastern Louisiana University relative to implementation and development of the Bachelor of Science degree program in Supply Chain Management. The next report, as required in the initial Board action, shall be due August 1, 2010.

2. B.S. in Engineering Technology

Receive the August 2009 progress report from Southeastern Louisiana University relative to implementation and development of the Bachelor of Science in Engineering Technology. The next progress report, as required in the initial Board action, shall be due August 1, 2010.

Grambling State University - M.S. in Nursing - Pediatric Nurse Practitioner Option

Receive the August 2009 progress report relative to the implementation of the Pediatric Nurse Practitioner option of the M.S. in Nursing at Grambling State University. The next report, addressing specific arrangements to effect an alternate enrollment agreement between Grambling and Northwestern State University, shall be due by August 1, 2010.

Northwestern State University

1. B.S. in Unified Public Safety

Receive the AY 2008-09 progress report relative to the implementation of the B.S. in Unified Public Safety Administration at Northwestern State University. Due to the unresolved nature of key stipulations, an interim progress report addressing the same issues shall be due by February 1, 2010. This report should include projected numbers of students enrolled in and graduating from the program for AYs 2009-14 as well as a course rotation schedule with faculty assignments for the same years.

2. B.A. in Communications

Receive the AY 2008-09 progress report relative to the implementation of the B.A. in Communications at Northwestern State University. Due to the unresolved nature of key stipulations, an interim progress report addressing the same issues shall be due by February 1, 2010. This report should include projected numbers of students enrolled in and graduating from the program for AYs 2009-14 as well as a course rotation schedule with faculty assignments for the same years.

3. M.S. in Radiologic Sciences

Receive the AY 2008-09 progress report relative to the implementation of the M.S. in Radiologic Sciences at Northwestern State University. Due to the unresolved nature of key stipulations, an interim progress report addressing the same issues shall be due by February 1, 2010.

Louisiana State University Health Sciences Center-New Orleans - Ph.D. in Biostatistics

Receive the 2009 progress report relative to development and implementation of the Ph.D. in Biostatistics at the LSU Health Sciences Center in New Orleans. The next report, as stipulated in the original Board action, shall be due August 1, 2010.

Louisiana Technical Colleges - Florida Parishes - A.A.S. in Criminal Justice

Receive the AY 2008-09 progress report relative to the implementation and development of the A.A.S. in Criminal Justice at LTC-Florida Parishes. The next report, as required in the initial Board action, shall be due August 1, 2010. The staff will investigate further the possibilities for development of a 2+2 articulation agreement between respective Criminal Justice degrees at LTC-Florida Parishes and Southeastern Louisiana University.

REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNIT - UNIVERSITY OF NEW ORLEANS - NATIONAL CENTER FOR ADVANCED MANUFACTURING (NCAM)

Grant continued approval for the National Center for Advanced Manufacturing at the University of New Orleans through June 30, 2013. By June 1, 2010, the University shall submit to the Associate Commissioner for Academic Affairs a progress report describing the level/duration of external funding needed to afford Center operations through the term of approval. If this report indicates that external funding is below projections, the Committee may elect to reconsider the Center's status and/or length of approval. If this report indicates that external funding has met projections, then further progress reports will not be required. Further, assuming continued Center operations, a request for reauthorization of the Center shall be due to the Associate Commissioner for Academic Affairs by the aforementioned date of expiration. Should such request not be received by the aforementioned date, the Regents shall re-examine the need for this unit.

REPORTS OF THE STAFF

It was noted that several updates were given on the following items:

1. Activities of the Statewide Transfer and Articulation Council
2. 2009 Low-Completer Review
3. SREB Regional Contract Program (RCP) Annual Report AY 2008-2009
4. Status of Progress Reports for Conditionally Approved Programs
5. Status of Review of Proposed New Programs/Units
6. Staff Approval of Routine Academic Requests

Dr. House elaborated on the process of program review, stating that high standards for the results and progress of program reviews have existed in the past. She noted that due to current financial difficulties, it would be appropriate to appoint a Task Force to thoroughly examine low completer programs, duplication of programs, cost, and the needs of the State regarding workforce development programs. Dr. House said the Task Force would be composed of the chief academic officers from the system offices and other campus representatives. The Task Force will develop recommendations which will be brought to the Board for endorsement.

On motion of Regent Roy, seconded by Regent Stelly, the Board voted unanimously to approve the appointment of a Task Force composed of chief academic officers from system offices and other campus representatives to thoroughly examine low completer programs, duplication of programs, cost, and the needs of the State regarding workforce development programs. The Task Force will develop recommendations which will be brought to the Board for endorsement.

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF
SEPTEMBER 23, 2009

**Adopt the Academic and Student Affairs Committee Meeting Report of
September 23, 2009. (Copy on file in the office of the Board of Regents.)**

FINANCE COMMITTEE

On behalf of Regent Brame, Chair of the Finance Committee, Mr. Donald Vandal, Deputy Commissioner for Finance and Administration, presented the report from the Finance Committee Report of September 23, 2009.

UPDATE ON BUDGET REDUCTION PLANS

Mr. Vandal reminded the Board that the staff had requested preliminary budget reduction summary information from the systems and institutions in order to assess budget actions in advance of the normal budget review process. Ms. Lori Parker, Assistant Commissioner for Budget Analysis, reviewed the summary report of the budget reduction actions for each budget unit, as well as the summary of the statewide impacts.

UPDATE ON FUNDING FORMULA

Mr. Vandal said an update was given on the status of the funding formula. He stressed that the formula is a required component of the Master Plan, as specified in Article VIII., Section 5(D)(4) of the Louisiana Constitution. He mentioned that the FY 2010-11 budget is due November 1st and had reviewed the status of the formula in its latest configuration and discussed future directions.

ADOPTION OF THE FINANCE COMMITTEE REPORT OF SEPTEMBER 23, 2009

On motion of Regent Brame, seconded by Regent Rasberry, the Board voted unanimously to adopt the Finance Committee Meeting Report of September 23, 2009. (Copy on file in the office of the Board of Regents.)

SPONSORED PROGRAMS COMMITTEE

On behalf of Regent Levy, Chair of the Sponsored Programs Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Levy, seconded by Regent Rasberry, the Board voted unanimously to accept the recommendation of the Sponsored Programs Committee as follows:

PROCEDURES TO IMPLEMENT THE REVISED ENDOWED CHAIRS FOR EMINENT SCHOLARS POLICY

Approve the revised Endowed Chairs for Eminent Scholars Policy, System/Campus Agreement, and Reporting Format. *(Copy on file in the office of the Board of Regents.)*

ADOPTION OF THE SPONSORED PROGRAMS COMMITTEE REPORT OF SEPTEMBER 23, 2009

On motion of Regent Levy, seconded by Regent Rasberry, the Board voted unanimously to adopt the Sponsored Programs Committee Meeting Report of September 23, 2009. *(Copy on file in the office of the Board of Regents.)*

PLANNING, RESEARCH, AND PERFORMANCE COMMITTEE

On behalf of Regent Stokes, Chair of the Planning, Research, and Performance Committee, Dr. Larry Tremblay, Associate Commissioner for Planning and Research, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Stokes, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Planning, Research, and Performance Committee as follows:

LICENSURE

Approve the request for license renewal for Grand Canyon University, located in Phoenix, Arizona, and Panola College, located in Carthage, Texas.

PROPRIETARY SCHOOLS

Approve the following recommendations submitted by members of its Proprietary Schools Advisory Commission on September 9, 2009:

- 1. an initial operating license for John Casablancas Modeling and Career Center, located in Harahan, Louisiana;**
- 2. a change of ownership application for American School of Business, located in Shreveport, Louisiana.**
- 3. a change of ownership application for Professional Institute of Court Reporting, Inc., located in Metairie, Louisiana.**
- 4. to renew the licenses of the following proprietary schools (initial license date in parentheses):**
 - Art Instruction School (09/21/74)**
 - Baton Rouge School of Computers (08/28/97)**
 - Camelot College (08/28/86)**
 - Coastal College--Alexandria (08/28/97)**
 - Crescent City Career Institute (08/28/03)**
 - Crescent City School of Gaming & Bartending (09/14/83)**
 - Healthcare Training Institute (08/27/08)**
 - Julian Certified Nursing Assistant Training School (08/27/08)**
 - Medical Training College (08/22/96)**
 - PeachTree School of Dental Assisting (08/22/02)**
 - River Cities School of Dental Assisting, Inc. (08/24/06)**
 - Yoga School, LLC (08/27/08)**

REPORT FROM ASSOCIATE COMMISSIONER

Dr. Tremblay said updates were given on the following items: (1) continuing growth of enrollment at the Learning Center for Rapides Parish, (2) responses to the Request for Proposals for Center for Adult Learning in Louisiana (CALL) program are due and recommendations will be brought before the Board for consideration in October, and (3) preliminary enrollment reports show an overall increase of a little over 6%, with the greatest increase among the 2-year campus.

OTHER BUSINESS

An update was given by Dr. Kim Hunter Reed, Chief of Staff, on the agency's response to the H1N1 (Swine Flu). She said the campuses were working with the Department of Health and Hospitals to distribute the H1N1 vaccine to students, particularly those under the age of 25.

ADOPTION OF THE PLANNING, RESEARCH, AND PERFORMANCE COMMITTEE
REPORT OF SEPTEMBER 23, 2009

On motion of Regent Stokes, seconded by Regent D'Aquin, the Board voted unanimously to adopt the Planning, Research, and Performance Committee Meeting Report of September 23, 2009. *(Copy on file in the office of the Board of Regents.)*

**REPORTS AND RECOMMENDATIONS OF
THE COMMISSIONER OF HIGHER EDUCATION**

Commissioner Clausen reminded the Board that the next meeting of the Postsecondary Education Review Commission (PERC) will be Monday, September 28th and Tuesday, September 29th. The agenda and supporting information along with the ability to watch the meeting live is available on the PERC website at <http://laperc.org>.

Dr. Clausen noted that today we are celebrating excellence in higher education in two exciting ways. She drew attention to the fall 2009 Lumina Foundation publication that focused on achieving improvement in the attainment of education for adult citizens of the State. She said one of the initiatives highlighted in the publication was the Center for Adult Learning in Louisiana (CALL) program. Dr. Clausen commended Dr. Randy Webb, President of Northwestern State University and Dr. Darlene Williams, Vice President for Technology, Research and Economic Development for Northwestern's extensive distance learning initiative as an effort to assist the state in reaching its goal to produce 10,000 more degrees and certificates by 2015. She informed the Board that in just four semesters, CALL has produced

150 graduates.

Dr. Clausen continued by stating that part of Northwestern's success with distance learning comes from its cooperative agreement with Bossier Parish Community College (BPCC). She also said that a national website, www.GetEducated.com recently named two of Northwestern's online degrees -- Psychology and Psychology/Substance Abuse Prevention Counseling – as being the best value in the nation. Congratulations were offered by Dr. Clausen to President Randy Webb, Vice President Darlene Williams, BPCC Chancellor Jim Henderson and BPCC Vice Chancellor Tom Williams, and Luke Dowden, CALL's Executive Director for their work on these important initiatives. Dr. Clausen also recognized State Representative Rick Nowlin and Supervisor Jimmy Long with the University of Louisiana System. Dr. Webb thanked the Board for all its support and work to establish CALL and the distance learning programs.

A short video was presented of comments from Chancellor Henderson reviewing the existing partnership between BPCC and Northwestern with CALL and 2 plus 2 agreements. He said these agreements allow for seamless transfer for students from BPCC to Northwestern.

Dr. Randy Moffett, President, University of Louisiana System, encouraged the continued partnerships that exist now between two-year and four-year institutions of higher education. He mentioned that the University of Louisiana at Monroe, Southeastern Louisiana University and McNeese State University have a CALL program, and the system is working on offering the CALL program at all eight universities within the system.

Dr. Joe May, President, Louisiana Community and Technical College System, said it is exciting to see the tangible results of this program. He said 500,000 students in the state have

earned some postsecondary education but no degree with 600,000 adults not graduating from high school. Dr. May stated that working adults have difficult challenges in meeting their educational goals. He said that Louisiana has to adapt the programs to meet their needs.

Dr. Clausen continued by noting that congratulations also goes to the 11 recipients of the 2009 National Science Foundation Early Career Development (CAREER) award.

Dr. Kerry Davidson said the CAREER program was initiated in 1994 by the National Science Foundation and awards competitive grants to outstanding young faculty. He said these individuals receive five-year research grants with a monetary award ranging from \$400,000 to \$700,000. He invited Dr. Clausen and Vice Chair Levy to present each awardee a plaque recognizing their accomplishments.

Commissioner Clausen stated that it is evident that Louisiana possesses a pool of talented young researchers who are setting new standards for others to follow, serving as role models for their peers, and inspiring students to pursue careers in science and engineering.

The recipients of the CAREER award are as follows:

1. Dr. Michelle Claville, Assistant Professor of Chemistry, Southern University and A&M College
2. Dr. Tabbetha Dobbins, Assistant Professor of Physics, Grambling State University and Louisiana Tech University
3. Dr. James P. Donahue, Assistant Professor of Chemistry, Tulane University
4. Dr. Jayne Garno, Assistant Professor of Chemistry, Louisiana State University and A&M College
5. Dr. WT Godbey, Assistant Professor of Chemical and Biomolecular Engineering, Tulane University
6. Dr. Edward Golob, Assistant Professor of Psychology, Tulane University
7. Dr. Scott Grayson, Assistant Professor of Chemistry, Tulane University
8. Dr. Tevfik Kosar, Assistant Professor of Computer Science, Louisiana State University and A&M College
9. Dr. Long Que, Assistant Professor of Electrical Engineering, Louisiana Tech University
10. Dr. Jiandi Zhang, Professor of Physics and Astronomy, Louisiana State University and

- A&M College
11. Dr. Danella Zhao, Assistant Professor of the Center for Advanced Computer Studies (CASC), University of Louisiana at Lafayette

Several of the researchers spoke on why they came to Louisiana along with campus representatives speaking on benefits the campus has received with these researchers on the campus.

Dr. Clausen noted she had participated in the following activities since the last Board meeting:

- Continued meetings with legislators and the Governor's Office regarding the budget and the Postsecondary Education Review Commission. Dr. Clausen recognized Ms. Erin Bendily, Education Policy Director from the Governor's Office, in the audience;
- Participated in the Unified Command meeting regarding H1N1 swine flu followed by a news conference with the Governor;
- Attended the CABL Board meeting along with Regents Levy and Stelly;
- Attended the Senate Education Committee hearing on Articulation;
- Participated in meetings with McKinsey Delivery Unit team;
- Attending a meeting in Washington, DC on October 5th and 6th with the Delivery Unit team.

ADJOURNMENT

There being no further business to come before the Board, Vice Chair Levy adjourned the meeting at 11:10 a.m.