

MINUTES

BOARD OF REGENTS

June 17, 2015

Earlier in the month, Ms. Joan Hunt, Executive Council for the Louisiana Department of Education, administered the oaths of office to Mr. Marty Chabert, newly appointed member to the Board, and Mr. Patrick Harrington, newly elected student member from the Southern University Law Center.

Before the Board meeting began, Representative Chris Broadwater was welcomed by the Board and thanked for being a tireless champion for Board of Regents' policies during the 2015 Legislative Session. Chair Martin also thanked Senator Jack Donahue and Senator Robert Adley for their assistance. Representative Broadwater, in turn, commended the Regents' staff for their heroic efforts during the session to help ensure funding stability for another year. He also said there are still significant challenges to face.

Representative Broadwater spoke of two issues for consideration by the Regents.

- 1. Do we have too many or too few campuses in Louisiana? Are they situated in the right place and doing the right thing? He encouraged the Board to take the lead and look at short- and long-term strategies.*
- 2. There is merit to many components of the funding formula that have been used for Years, but the formula is outdated and must be reviewed.*

Chair Martin recognized Dr. Ray Belton, newly appointed President/Chancellor of the Southern University System, who was in the audience. Dr. Belton thanked the Board for its kindness toward the Southern University System.

The Board of Regents met in session at 1:55 p.m., Wednesday, June 17, 2015, in the Thomas Jefferson Room, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana.

Chair Roy Martin called the meeting to order.

ROLL CALL

Executive Assistant Carolyn Blanchard called the roll, and a quorum was established.

Present for the meeting were:

Roy Martin III, Chair
Joseph Farr, Secretary
Mark Abraham
Claudia Adley
Raymond Brandt
Marty Chabert
Joel Dupré
William Fenstermaker
Patrick Harrington
Robert Levy
Joseph Wiley

Absent for the meeting were:

Chris Gorman
Richard Lipsey, Vice Chair
Edward Markle
William Gray Stream
Collis Temple III

PUBLIC COMMENTS

Chair Martin recognized Dr. Monty Sullivan, President, Louisiana Community and Technical College System, for public comments. Dr. Sullivan thanked Chair Martin, Commissioner Rallo, Dr. Uma Subramanian, the system presidents, and all system liaisons for their work during the legislative session. He also thanked Chair Martin and Ms. Barbara Goodson, Deputy Commissioner for Finance and Administration, for identifying \$1.1 million to bring the two-year institutions back to the entire \$6.1 million needed to assist two-year colleges with high growth rates.

Dr. Sullivan spoke on the impact of the stop/loss on higher education funding. He said the two-year institutions have been impacted disproportionately across the state during the four years it has been implemented. He encouraged the Regents to solve this problem once and for all since the budget is the constitutional responsibility of the Board of Regents.

A question and answer session followed.

APPROVAL OF THE MINUTES OF MAY 27, 2015

On motion of Regent Fenstermaker, seconded by Regent Abraham, the Board voted unanimously to approve the minutes of May 27, 2015.

REPORTS AND RECOMMENDATIONS

FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Brandt, a member of the Facilities and Property Committee, Mr. Chris Herring, Budget Analyst for Facilities and Planning, presented the Facilities and Property Committee Report of June 17, 2015.

CONSENT AGENDA (SMALL CAPITAL PROJECTS REPORT)

On motion of Regent Dupré, seconded by Regent Levy, the Board voted unanimously to adopt the recommendation of the Facilities and Property Committee to approve the Small Capital Projects Report as presented.

- 1. Louisiana Delta Community College Bastrop/West Monroe Campuses: Boiler Replacements – Bastrop and West Monroe, LA**
- 2. Louisiana Tech University: Lambright Wellness Center Build-Out – Ruston, LA**
- 3. Louisiana State University and A&M College: Annex Building Renovations for Planning, Design, and Construction Department – Baton Rouge, LA**
- 4. Louisiana State University and A&M College: Kirby Smith Renovations, 11th Floor – Baton Rouge, LA**
- 5. Louisiana State University and A&M College: Renovation to Woodin Hall, Rooms 203, 204, 248, 267, & 269 – Baton Rouge, LA**
- 6. Louisiana State University and A&M College School of Veterinary Medicine: Replace Air Handling Units # 4 & 8 – Baton Rouge, LA**
- 7. Louisiana State University and A&M College: Studio Arts Buildings 29 & 31 Roof and Window Replacement – Baton Rouge, LA**
- 8. Southern University and A&M College: Athletic Fields Improvement Project – Baton Rouge, LA**
- 9. University of Louisiana - Lafayette: Intramural Administrative Building – Lafayette, LA**

MAJOR REPAIR FUND REALLOCATION

On motion of Regent Dupré, seconded by Regent Levy, the Board voted unanimously to adopt the recommendation of the Facilities and Property Committee to approve the reallocation of Major Repair fund balances appropriated to the Louisiana Community and Technical College System, and provided for under the authority of Act 27 of 2006 [SUPP A7 2008], for the purpose of completing five new Major Repair projects on various Northwest Louisiana Technical College campuses.

HB 2 UPDATE

The update on House Bill 2 was for informational purposes only.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF JUNE 17, 2015

On motion of Regent Dupré, seconded by Regent Levy, the Board voted unanimously to adopt the Facilities and Property Committee Report of June 17, 2015. (Copy on file in the office of the Board of Regents.)

FINANCE COMMITTEE

On behalf of Regent Brandt, Vice Chair of the Finance Committee, Ms. Barbara Goodson, Deputy Commissioner for Finance and Administration, presented the Finance Committee Report of June 17, 2015.

REVIEW AND APPROVAL OF THE FY 2015-2016 OPERATING BUDGET DISTRIBUTION

On motion of Regent Farr, seconded by Regent Levy, the Board voted unanimously to adopt the recommendation of the Finance Committee to approve the funding recommendations for all Higher Education systems, boards and agencies for FY 2015-2016. Additionally, staff is authorized to make adjustments among institutions within the systems as needed.

On motion of Regent Farr, seconded by Regent Levy, the Board voted unanimously to adopt the recommendation of the Finance Committee to review the funding formula for higher education.

ADOPTION OF THE FINANCE COMMITTEE REPORT OF JUNE 17, 2015

On motion of Regent Farr, seconded by Regent Levy, the Board voted unanimously to adopt the Finance Committee Report of June 17, 2015. (Copy on file in the office of the Board of Regents.)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

On behalf of Regent Farr, Chair of the Academic and Student Affairs Committee, Dr. Jeannine Kahn, Assistant Commissioner for Academic Affairs, presented the Academic and Student Affairs Committee Report of June 17, 2015.

ACADEMIC PROGRAM PROPOSALS

A. A.A.S. in Chemistry Laboratory Technology – Sowela Technical Community College

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Academic and Student Affairs Committee to conditionally approve the A.A.S in Chemistry Laboratory Technology at Sowela Technical Community College. A progress report on program implementation shall be due by October 1, 2016.

B. Graduate Certificates (GC) – LSU A&M

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Academic and Student Affairs Committee to conditionally approve the following Graduate Certificates at LSU A&M:

- School Librarianship;
- Math for Advanced Secondary Instruction;
- Strategic Communication;
- Records and Information Management;
- Community Engagement;
- Applied Depositional Geosystems; and
- Analytics.

A progress report on program implementation shall be due by October 1, 2016.

REAUTHORIZATION OF THE DELGADO CULINARY CENTER FOR WORKFORCE EXCELLENCE

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Academic and Student Affairs Committee to continue designation of the Culinary Center for Workforce Excellence (CCWE) at Delgado Community College, with a report on progress of the CCWE building renovations and a proposal for continued designation as a CWE due by December 1, 2016.

CONSENT AGENDA

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Academic and Student Affairs Committee to approve the items on the Consent Agenda as listed below:

A. Routine Staff Reports

- 1. Staff Approval of Routine Academic Requests**
- 2. Progress Reports for Conditionally Approved Programs/Units**
- 3. Letters of Intent/Proposals in the Queue**

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF JUNE 17, 2015

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the Academic and Student Affairs Committee Report of June 17, 2015. (Copy on file in the office of the Board of Regents.)

LEGISLATIVE COMMITTEE

On behalf of Regent Levy, Chair of the Legislative Committee, Dr. Uma Subramanian, Deputy Commissioner for Legal and External Affairs, presented the Legislative Committee Report of June 17, 2015.

2015 LEGISLATIVE SESSION UPDATES

- Update on Board of Regents' Bills
- Update on Bills Impacting Board of Regents
- Bills Impacting Higher Education Funding
- Resolutions Directed to the Board of Regents

ADOPTION OF THE LEGISLATIVE COMMITTEE REPORT OF JUNE 17, 2015

On motion of Regent Dupré, seconded by Regent Fenstermaker, the Board voted unanimously to receive and adopt the Legislative Committee Report of June 17, 2015. (Copy on file in the office of the Board of Regents.)

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

On behalf of Regent Dupré, Chair of the Planning, Research and Performance Committee, Dr. Larry Tremblay, Deputy Commissioner for Planning, Research and Academic Affairs, presented the Planning, Research and Performance Committee Report of June 17, 2015.

CONSENT AGENDA

On motion of Regent Levy, seconded by Regent Farr, the Board voted unanimously to adopt the recommendation of the Planning, Research and Performance Committee to approve the items listed under the Consent Agenda:

A. R.S. 17:1808 (Licensure)

- 1. Initial License (*Bradley University*)**
- 2. License Renewals (*Binghamton University, Chamberlain College of Nursing, DeVry University, University of Alabama, and University of Alabama at Birmingham*)**

STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)

SARA Applications

1. Louisiana State University – Eunice
2. Louisiana State University – Shreveport
3. New Orleans Baptist Theological Seminary
4. Our Lady of the Lake College

On motion of Regent Levy, seconded by Regent Farr, the Board voted unanimously to adopt the recommendation of the Planning, Research and Performance Committee to approve the Application for Institutional participation in SARA for Louisiana State University - Eunice, Louisiana State University - Shreveport, New Orleans Baptist Theological Seminary, and Our Lady of the Lake College, and authorize staff to submit the approved applications to NC-SARA for final approval of SARA membership.

GRAD ACT

On motion of Regent Dupré, seconded by Regent Fenstermaker, the Board voted unanimously to adopt the recommendation of the Planning, Research and Performance Committee to:

- 1. Approve the GRAD Act 2014-15 institution annual designations for 2015-16 status, thereby allowing the institutions, as appropriate to their designations, to implement the tuition authority and pursue the operational autonomies outlined in the GRAD Act legislation; and**
- 2. Authorize the Deputy Commissioner for Planning, Research and Academic Affairs to report on GRAD Act to the Governor and Legislature by the July 15th deadline.**

ADOPTION OF THE PLANNING, RESEARCH AND PERFORMANCE COMMITTEE
REPORT OF JUNE 17, 2015

On motion of Regent Levy, seconded by Regent Farr, the Board voted unanimously to adopt the Planning, Research and Performance Committee Report of June 17, 2015. *(Copy on file in the office of the Board of Regents.)*

SPONSORED PROGRAMS COMMITTEE

On behalf of Regent Wiley, Chair of the Sponsored Programs Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, presented the Sponsored Programs Committee Report of June 17, 2015.

SENIOR STAFF RECOMMENDATIONS: UNIVERSITY-BASED RESEARCH AND
TECHNOLOGY TRANSFER PURSUANT TO THE STUDY AND REPORT OF THE
MASTER PLAN RESEARCH ADVISORY COMMITTEE (MPRAC)

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendations of the Sponsored Programs Committee related to:

1. Proof-of-Concept/Prototype Initiative

Senior Staff, in collaboration with the Master Plan Research Advisory Committee (MPRAC) and the Louisiana Department of Economic Development (LED), monitor the level of success of awardees in the Support Fund's Proof-of-Concept/Prototype (PoCP) initiative, to be inaugurated in FY 2015-16 at the level of \$350,000.* The Senior Staff will report and make timely recommendations regarding future directions of this initiative to the Board of Regents. *(*Previously approved by the Board, during September 2014, in the FY 2015-16 BoRSF Plan and Budget.*

2. Regents-Level Communication and Coordination

Endorse the recommendation of the Master Plan Research Advisory Committee (MPRAC) that the Commissioner of Higher Education, on behalf of the Board of Regents, proceed with hiring, as expeditiously as possible, the Board of Regents Technology Transfer Liaison in accordance with the job description and qualifications developed by MPRAC. (See Staff Binder, Section 7, Attachment III).

3. Flexible Standards for Campuses Based on Roles, Scopes, and Missions

Urge each campus member of the Master Plan Research Advisory Committee (MPRAC), consistent with the campus' respective role, scope, and mission, to adapt as appropriate from the standards listed in a-j, below:

- a. Clearly identify a contact person for faculty and industry.
- b. Support at least one staff membership in National Association of University Technology Managers (AUTM).
- c. Encourage staff participation in networking and professional development.
- d. Track and report key annual metrics on technology transfer and licensing activity (e.g., disclosures, patents, licenses, start-ups, surviving start-ups, etc.).
- e. Develop robust faculty education, outreach, and engagement programs.
- f. Use template agreements and standardized non-financial contracting terms for ease of negotiation with potential licensing partners.
- g. Negotiate fixed fee arrangements, whenever possible, with patent counsel to better manage expenses and budgets.
- h. Encourage interaction and partnering with small businesses, start-ups, and entrepreneurs in Louisiana whenever possible and appropriate.
- i. Post available technologies in AUTM's Global Technology Portal (GTP) to widely market and advertise opportunities for licensing inventions.
- j. Regularly communicate success stories and highlight positive public benefit of academic research and innovation.

Each affected campus will transmit its report to all members of MPRAC by June 1, 2016.

4. Statewide Assessment of the State of University-Based Technology Transfer

MPRAC, and in collaboration with the Louisiana Department of Economic Development (LED), assess and make recommendations regarding: (a) the state of university-based technology transfer across Louisiana; and (b) statewide/regional policy and/or funding arrangements which could enhance university-based technology transfer, based on AUTM* data and other relevant information in campus reports. The Chair of MPRAC will report MPRAC's assessment regarding a-b to the Commissioner of Higher Education by September 1, 2016. (**National Association of University Technology Managers*)

CONVERSION OF MATCHED ENDOWED PROFESSORSHIPS AND CHAIR TO ENDOWED SUPERIOR GRADUATE STUDENT SCHOLARSHIPS

A. LSU Health Sciences Center at New Orleans

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Sponsored Programs Committee to approve conversion of five Endowed Professorships above, each with a corpus value of \$100,000, to Endowed Superior Graduate Student Scholarships, as follows:

- **Frank Low, PhD Scholarship in Graduate Studies**
- **H. Adele Spence Scholarship in Graduate Studies**

- Robert F. Dyer Scholarship in Graduate Studies
- L. Allen Barker Scholarship in Graduate Studies
- Herbert C. Dessauer Scholarship in Graduate Studies

This action is consistent with the subprogram policy and contingent upon LSU Board of Supervisors' approval at its June 19, 2015 meeting.

B. Pennington Biomedical Research Center

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Sponsored Programs Committee to approve conversion of the Louisiana Public Facilities Authority (LPFA) Chair in Nutrition to the LPFA Postdoctoral Fellowship, with a corpus value of \$1 million. This action is consistent with the subprogram policy.

REQUESTS FOR APPROVAL OF ENDOWED CHAIR APPOINTMENTS

A. Centenary College of Louisiana

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Sponsored Programs Committee to approve Centenary's request to appoint Dr. Jenifer Ward, Provost and Dean of the College, to the Caroline and Ed Crawford Eminent Scholars Chair of Liberal Arts, consistent with donor wishes. As stipulated in Board policy, the Letter of Appointment of Dr. Ward to the Crawford Chair must be submitted to the Board within 90 days of this approval.

B. Pennington Biomedical Research Center

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation of the Sponsored Programs Committee to approve Pennington's request to appoint Dr. William Cefalu, Executive Director, to the George A. Bray, Jr. Endowed Super Chair in Nutrition, consistent with donor wishes. As stipulated in Board policy, the Letter of Appointment of Dr. Cefalu to the Bray Chair must be submitted to the Board within 90 days of this approval.

ADOPTION OF THE SPONSORED PROGRAMS COMMITTEE REPORT OF JUNE 17, 2015

On motion of Regent Fenstermaker, seconded by Regent Dupré, the Board voted unanimously to adopt the Sponsored Programs Committee Report of June 17, 2015. *(Copy on file in the office of the Board of Regents.)*

DISCUSSION OF PROPOSED CHANGES TO THE BOARD OF REGENTS' POLICY ON STATEWIDE MINIMUM STANDARDS FOR ADMISSION AND PROPOSED REVISIONS TO ACADEMIC AFFAIRS POLICY 2.18 – PLACEMENT IN ENTRY-LEVEL ENGLISH OR MATHEMATICS (DEFERRED, MAY 27, 2015)

Mr. Preston Castille, National President of the Southern University Alumni Federation and a former student member of the Board of Regents, spoke in favor of the proposed revisions to the statewide minimum standards for admission. He noted how critical it is for Southern University to provide access to as many students as possible.

Dr. Larry Tremblay, Deputy Commissioner for Planning, Research and Academic Affairs, reminded the Board that at its meeting on May 27, 2015, it deferred any actions on the statewide minimum standards for admission and the proposed revisions to Academic Affairs Policy 2.18 – placement in entry-level English or Mathematics -- until its next meeting. A Special Meeting was called on Monday, June 1, 2015, but in the absence of a quorum, no action was taken on that date.

Discussions began regarding the following statewide minimum standards for admission: (1) adult students over the age of 25; (2) requiring at least a “C” in English and Math for transfer students; and (3) permitting a minimum of 12 college credits for transfer from a community college/university bridge program agreement.

On motion of Regent Levy, seconded by Regent Dupré, the Board voted unanimously to adopt the recommendation to allow universities to admit adult applicants age 25 or over (as freshmen or transfer students) who meet the university's admission requirements and need no more than one developmental/refresher course.

ADULT Students	
<i>Current</i>	
Age ≥ 25	<u>Firsttime in college freshman</u>: Meet University's Admission requirements and not require any developmental courses. <u>Transfer student</u>: Meet Board of Regents Minimum Admission Standards for Transfer Students.
<i>Proposed</i>	
Age ≥ 25	<u>Freshman (first time in college) or Transfer Students: Meet the University's Admission Requirements for Adults (≥25); may need no more than one developmental/refresher course.</u>

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On motion of Regent Dupré, seconded by Regent Wiley, the Board voted unanimously to adopt the recommendation for universities to require that students meet the required minimum grade point average, and complete the required number of credit hours, including a college-level English course and a Mathematics course designed to fulfill general education requirements, with a grade of at least "C" in both to be eligible for consideration for regular transfer admission to a university.

On motion of Regent Dupré, seconded by Regent Levy, the Board voted unanimously to adopt the recommendation to allow universities participating in a Community College/University Freshman Bridge Program to admit transfer students in accordance with the Bridge agreement, as long as it requires completing at least 12 college-level credit hours prior to transfer, including English and math, with the corresponding minimum grade and grade point average (GPA).

TRANSFER Students	
Associate Degree	Transferrable Associate Degree (AA or AS) or higher
-or-	OR
College-Level Hours Earned & GPA	Minimum college-level credit hours earned, with Minimum GPA: 30 credit hours + 2.5 GPA Flagship 24 credit hours + 2.25 GPA Statewide 18 credit hours + 2.0 GPA Regional And, student must have completed a college-level English <u>and</u> a college-level Mathematics course designed to fulfill general education requirements, <u>with a grade ≥ "C" in both.</u>
-or-	OR
Bridge Program	<u>From a Community College/University Freshman Bridge Program, at least 12 college-level credit hours, including English and mathematics, with the corresponding minimum grade and GPA as listed above.</u>
-or-	OR
Freshman Std + Transfer GPA	Meet Freshman admission requirements + the corresponding minimum GPA on postsecondary transcript.

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Discussions next centered on the recommendation to allow regional universities to admit first-time freshmen who need no more than one developmental course.

Regent Harrington offered a motion, seconded by Regent Adley, to adopt the recommendation to allow regional universities to admit first-time freshmen, under the age of 25, who meet all other requirements for admission but need no more than one developmental course (to be provided by a two-year/community college or Historically Black College or University).

Regent Fenstermaker offered a substitute motion, seconded by Regent Levy, to delay action until the appropriate data are gathered.

First-Time Freshmen	
(1) High School Curriculum	Regents' Core: 19 units (from Core 4 Curriculum) English, Math, Science, Social Studies, Foreign Language, and Arts Categories as defined in the Core 4 Curriculum** listed in Louisiana Department of Education Bulletin 741
	AND
(2) HS GPA	Minimum overall HS GPA — 2.0
	AND
(3) Developmental Courses	Developmental courses needed, per BoR AA Policy 2.18: 0 at Flagship and Statewide universities, ≤1 at Regional universities (Example: ACT English score ≥ 18; ACT Math score ≥ 19; and other measures in AA 2.18)
	AND ONE OF THE FOLLOWING
(4) HS Core GPA -or- ACT	GPA on the Core — 3.0—Flagship GPA on the Core — 2.5—Statewide GPA on the Core — 2.0—Regional
	OR ACT Composite— 25—Flagship ACT Composite— 23—Statewide ACT Composite— 20—Regional
Allowable Exceptions to Minimum Stds. at Institution's Discretion (% of previous year's entering freshmen or transfer class enrolled at BoS).	
4% — Flagship 6% — Statewide 8% — Regional	BoR will revisit exception allowances after evaluating evidence of exceptions' performance: data comparing 1st year performance (retention, semester GPA) of students admitted by exception to those admitted under minimum standards.

In response to the request for information related to the probable impact of the proposed change, Mr. Castille said that there are currently 650 potential students who have applied to Southern University Baton Rouge campus and could be admitted under this revision.

After further discussion, Regent Fenstermaker withdrew his substitute motion and offered another motion.

On motion of Regent Fenstermaker, seconded by Regent Dupré, an amended motion was offered to adopt the recommendation to allow regional universities to admit first-time freshmen, under the age of 25, who meet all

other requirements for admission but need no more than one developmental course (to be provided by a two-year/community college or Historically Black College or University). This amendment would be allowed for a period of two years so the appropriate data can be collected, and then automatically, after two years, the standards would revert back to current policy. At that time, based on data, the Board could take other action. The Board voted unanimously to adopt this recommendation.

The next item discussed by the Board related to the proposed revisions to Academic Affairs Policy 2.18 – Placement in Entry-Level, English or Mathematics as shown in the chart below.

AcAf Policy 2.18 – “Placement”	
Requirements for Placement into Entry-Level, College-Level Mathematics	
Math	To enroll in an entry-level, college-level Mathematics course designed to fulfill general education requirements of undergraduate academic degrees, a student must attain a minimum of either: • 19 ACT-Mathematics; or • 460-470 SAT-Quantitative; or • 40 COMPASS Algebra; or • 43 ASSET Elementary Algebra; or • 2.5 Math GPA* on the 4 Regents’ HS Core Math courses; or • ACT Composite ≥ 25*
Requirements for Placement into Entry-Level, College-Level ENGLISH	
English	To enroll ... a student must attain a minimum of either: • 18 ACT-English; or • 450 SAT-Verbal; or • 74 COMPASS Writing; or • 44 ASSET Writing Skills; or • 2.5 English GPA* on the 4 Regents’ HS Core English courses; or • ACT Composite ≥ 25*
* Institutions may apply higher GPA or ACT Composite for enrollment in college-level courses to increase probability of student success.	

Regent Abraham offered a motion to approve the proposed revisions to Academic Affairs Policy 2.18 – Placement in Entry-Level, English or Mathematics recommendation but increasing the proposed grade point average from 2.5 to 3.0 with a sunset after two years.

There was no second to his motion; therefore, the motion died. No other motions made concerning this subject matter.

RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner Rallo had no additional comments at this Board meeting.

OTHER BUSINESS

Chair Martin mentioned that the next regularly scheduled meeting is August 26, 2015.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 3:35 p.m.