LSU HEALTH SCIENCES CENTER—NEW ORLEANS
**2016 GRAD ACT ANNUAL REPORT	PERFORMANCE OBJECTIVES NARRATIVE**

1. STUDENT SUCCESS

a. Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers.
LSU Health Sciences Center at New Orleans (LSUHSC-NO) utilizes the LSU System Performance Metrics Process (implemented in January 2010), which provides campus leadership and the Board of Supervisors a mechanism for evaluating annual institutional performance. Metrics data allow institutions to discuss descriptive metrics and performance measures within the context of their mission, including, amongst others, measures related to retention, graduation, licensure, and pass rates, degrees, and credentialing. These metrics are collected and reported on an annual basis, and they represent a significant analysis and measuring tool for the Louisiana State University System and its institutions.

a.i. 1st to 2nd Year Retention Rate:

LSUHSC-NO School	Baseline (2008-09)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Allied Health Professions	97%	95%	87%	95%	97%	95%	94% (185/196)
School of Dentistry—Dentistry	97%	98%	99%	99%	98%	98%	100% (65/65)
School of Dentistry—Dental Hygiene	100%	100%	98%	94%	100%	100%	97% (37/38)
School of Dentistry—Dental Lab Tech	100%	100%	91%	83%	100%	100%	100% (8/8)
School of Dentistry—Combined*	N/A	N/A	N/A	N/A	99%	99%	99% (110/111)
School of Graduate Studies	89%	90%	75%	85%	90%	76%	69% (9/13)
School of Medicine	99%	97%	97%	95%	97%	96%	98% (193/196)
School of Nursing	93%	82%	91%	89%	90%	82%	86% (398/464)
School of Public Health	100%	92%	92%	98%	97%	98%	91% (48/53)

NOTE: For GRAD Act Years 4-6, School of Dentistry metrics will be assessed using combined program benchmarks.

a.iv. Same Institution Graduation Rate:

LSUHSC-NO School	Baseline (2008-09)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Allied Health Professions	93%	92%	94%	93%	85%	93%	92% (168/183)
School of Dentistry—Dentistry	95%	100%	100%	98%	100%	98%	95% (62/65)
School of Dentistry—Dental Hygiene	100%	100%	100%	98%	100%	100%	97% (37/38)
School of Dentistry—Dental Lab Tech	100%	100%	100%	100%	80%	100%	100% (8/8)
School of Graduate Studies*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Medicine	94%	95%	95%	96%	97%	93%	94% (174/186)
School of Nursing*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Public Health	91%	83%	96%	100%	67%	85%	100% (47/47)

Due to small class sizes and various acceptable lengths of study, graduation rates for the Schools of Graduate Studies and Nursing cannot be calculated.

During the 2014-2015 academic year, nearly all Schools met or exceeded performance benchmarks. The School of Graduate Studies saw a sharp percentage decline in 1st to 2nd year retention in Year 6 (due primarily to small cohort numbers—four students withdrew for personal or medical reasons; however small cohort numbers led to a drastic percentage decline). The School of Public Health failed to meet retention goals in Year 6 due to five MPH students dropping out of the program—four for personal reasons and one due to receiving a more competitive financial package out of state. All Schools met same institution graduation metrics in Year 6.

a.x. Median Professional School Entrance Exam:
Each school within LSUHSC-NO establishes its own requirements for professional school entrance exams. All applicants to the School of Dentistry must take the Dental Admissions Test (DAT) sponsored by the American Dental Association, with a minimum acceptable score of 16. Applicants to the School of Nursing's BSN program are required to take the HESI Admissions Assessment Exam A from Evolve Testing & Remediation; a minimum score is not published. The School of Public Health utilizes the GRE, which changed its format and scoring in the spring of 2011; the School currently accepts students based on ranking, not raw scores.

LSUHSC-NO School	Baseline (2008-09)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Dentistry—Dentistry	18.9	18.9	18.9	18.9	18	18	20
School of Nursing*	80.25	80.25	83.3	83.9	83.07	83.78	83.8
School of Public Health**	1078	1115	1092	297	305	303	305

* SoN Baseline & Year 1 scores reflect the TEAS entrance exam; the entrance exam changed in Fall 2010 to HESI A2.
** NOTE: ETS changed its GRE scoring scale from 1600 maximum in the old test to 346 maximum in new test.

b. Increase the percentage of program completers at all levels each year.

Percent change in completers by award level, from baseline year							
LSUHSC-NO School	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
School of Allied Health Professions*							
BACHELOR'S	Baseline: 30	+13% (34)	+27% (38)	+37% (41)	+33% (40)	+60% (48)	+40% (42)
MASTER'S	Baseline: 47	+32% (62)	+43% (67)	+83% (86)	+64% (77)	+43% (67)	+83% (86)
PROFESSION	Baseline: 23	+52% (35)	+104% (47)	+126% (52)	+74% (40)	+104% (47)	+91% (44)
School of Dentistry—Dentistry**							
PROFESSIONAL	Baseline: 59	+2% (60)	-12% (53)	-2% (58)	+15% (68)	+10% (65)	+7% (63)
School of Dentistry—Dental Hygiene							
BACHELOR'S	Baseline: 41	+5% (43)	-2% (40)	-17% (34)	-2% (40)	-7% (38)	-10% (37)
School of Dentistry—Dental Lab Tech							
ASSOCIATE'S	Baseline: 4	+/-0% (4)	+175% (11)	+25% (5)	+/-0% (4)	+100% (8)	+125% (9)
School of Graduate Studies***							
MASTER'	Baseline: 2	+/-0% (2)	-100% (0)	-50% (1)	+100% (4)	+50% (3)	+/-0% (2)
S	Baseline: 31	-23% (24)	-39% (19)	-52% (15)	-32% (21)	-61% (12)	-32% (21)
School of Medicine							
PROFESSIONAL	Baseline: 187	+2% (190)	-2% (184)	-4% (179)	+1% (188)	-4% (180)	-3% (181)
School of Nursing							
BACHELOR	Baseline: 176	+/-0% (176)	+11% (196)	+26% (222)	+46% (257)	+49% (263)	+43% (251)
'S	Baseline: 51	+/-0% (51)	+45% (74)	+86% (95)	+61% (82)	+71% (87)	+65% (84)
MASTER'S	Baseline: 2	+/-0% (2)	+/-0% (2)	+/-0% (2)	-100% (0)	+450% (11)	+350% (9)
School of Public Health							
MASTER'	Baseline: 29	-3% (28)	-10% (26)	-10% (26)	+31% (38)	+38% (40)	+55% (45)
S	Baseline: 2	+50% (3)	-100% (0)	-50% (1)	+50% (0)	-100% (0)	+/-0% (2)

* The School of Allied Health Professions has two Doctoral-level programs, AuD and DPT, which are both listed as Professional degrees within the GRAD Act report. At present, the AuD is listed as a Doctoral program on BoR CRIN reports, while the DPT is listed as a Professional program on CRIN reports.

** The School of Dentistry graduated 19 MSD (Master's of Science in Dentistry) completers in 2015; however, these students are not reflected above since this is a new degree program, not featured in prior year reports.

*** In 2011, the Biostatistics and Epidemiology programs were moved from the School of Graduate Studies to the School of Public Health; all other existing Graduate School MS programs were terminated by the Board of Regents (and thus MS performance benchmarks were eliminated). A single MS/ Biomedical Sciences program has since been established in the School of Graduate Studies to fill this gap.

In Year 6 GRAD Act reporting the following Schools/Programs fell short of GRAD Act completer goals: Dental Hygiene Bachelor's completers; Professional completers in the School of Medicine; and Doctoral completers in the School of Public Health. Graduates of the Dental Hygiene program declined 10% from baseline levels (37/41) and fall short of Year 6 goals; this can be attributed to the Board of Regents' discontinuation of the Baton Rouge DHY program in 2010, which led to a decline in overall program acceptances from 42 to 36 annually. In the School of Medicine, a relatively large group of 4th-year students began the 2015 academic year off-cycle as a result of taking longer than usual to pass USMLE Step 1. Additionally, a subset of these students subsequently had difficulty in passing both the practice and actual USMLE Step 2 exam in time to qualify for graduation in 2015. Public Health Doctoral completers fell short of Year 6 benchmarks as the School's Ph.D. program just began in 2008, thus cohort and completer numbers are growing slowly.

c. Develop partnerships with high schools to prepare students for postsecondary education.
N/A

d. Increase passage rates on licensure and certification exams and workforce foundational skills.
Each LSUHSC-NO School sets its own standards for state and national licensure/certification exams.
• The School of Allied Health requires passage of national certification exams for state licensure.
• The School of Dentistry requires all students to challenge the National Board Dental Examination, Part II prior to graduation.
• A certification/licensure exam does not exist for students in the School of Graduate Studies.
• The School of Medicine requires passage of the USMLE prior to graduation.
• Students of the School of Nursing's undergraduate program must have graduated prior to sitting for their licensure exams.
• Certification is not mandatory for graduates of the School of Public Health, as it is not available to non-CEPH-accredited school graduates and is not required by U.S. Governmental Agencies.

With the exception of the School of Medicine's USMLE Step 2CK exam scores, all Schools met or exceeded GRAD Act passage rate benchmarks for Year 6, as outlined on the following pages. The decline in successful first-time Step 2CK test takers is most likely a result of weak performances by students who were off-cycle due to difficulties in passing both practice NBME Step 1 exams prior to taking the actual Step exam, as well as students who exhibited weak or poor performances on 3rd-year shelf exams for specific clerkships. To address these shortfalls, students are now advised to take practice exams for their specific 3rd-year clerkships prior to the actual NBME shelf exams. These practice exams should improve student understanding of the material and help them to identify areas of weakness. In addition, this allows students to "practice" the type of questions they will see both on the shelf exams and USMLE Step 2CK. LSUHSC-NO expects to see an increase in both student performance on specific specialty shelf exams and on USMLE Step 2CK.

SCHOOL OF ALLIED HEALTH PROFESSIONS

Year/Program	HSC Pass Rate	Nat'l Pass Rate
2014-2015: Cardiopulmonary Science	100% (9/9)	72%
2014-2015: Audiology and Speech-Language Pathology	100% (33/33)	AUD 68% | SLP 84%
2014-2015: Medical Technology	100% (25/25)	80%
2014-2015: Occupational Therapy	100% (27/27)	97%
2014-2015: Physical Therapy	100% (33/33)	94%

2013-2014: Cardiopulmonary Science	90% (9/10)	60%
2013-2014: Audiology & SLP	100% (36/36)	AUD 63% | SLP 84%
2013-2014: Medical Technology	100% (30/30)	86%
2013-2014: Occupational Therapy	100% (30/30)	86%
2013-2014: Physical Therapy	97% (35/36)	97%
2012-2013: Cardiopulmonary Science	100% (13/13)	79%
2012-2013: Audiology & SLP	100% (36/36)	N/A
2012-2013: Medical Technology	100% (27/27)	84%
2012-2013: Occupational Therapy	91% (30/33)	93%
2012-2013: Physical Therapy	100% (30/30)	88%
2011-2012: Cardiopulmonary Science	100% (13/13)	68%
2011-2012: Audiology & SLP	100% (34/34)	72%
2011-2012: Medical Technology	96% (25/26)	81%
2011-2012: Occupational Therapy	95% (35/37)	85%
2011-2012: Physical Therapy	100% (40/40)	N/A
2010-2011: Cardiopulmonary Science	92% (11/12)	67%
2010-2011: Audiology & SLP	100% (30/30)	88%
2010-2011: Medical Technology	100% (25/25)	82%
2010-2011: Occupational Therapy	100% (31/31)	84%
2010-2011: Physical Therapy	100% (40/40)	88%
2009-2010: Cardiopulmonary Science	90% (9/10)	72%
2009-2010: Audiology & SLP	100% (22/22)	86%
2009-2010: Medical Technology	95% (18/19)	82%
2009-2010: Occupational Therapy	97% (33/34)	78%
2009-2010: Physical Therapy	100% (29/29)	89%

SoD—PROGRAM IN DENTISTRY

Percentage Pass Rate: National Board Dental Examination (Clinical)

Year	HSC Pass Rate	Nat'l Pass Rate
2015	95% (60/63)	Data Unavailable
2014	100% (66/66)	Data Unavailable
2013	100% (68/68)	Data Unavailable
2012	100% (59/59)	Data Unavailable
2011	98% (52/53)	Data Unavailable
2010	96% (55/57)	Data Unavailable

Percentage Pass Rate: LA State Board of Dentistry Licensure Examination (Written)

Year	HSC Pass Rate	Nat'l Pass Rate
2015	100% (62/62)	Data Unavailable
2014	100% (66/66)	Data Unavailable
2013	100% (68/68)	Data Unavailable
2012	98% (58/59)	Data Unavailable
2011	100% (53/53)	Data Unavailable
2010	100% (60/60)	Data Unavailable

SoD—PROGRAM IN DENTAL HYGIENE

Percentage Pass Rate: National Board DH Examination (Clinical)

Year	HSC Pass Rate	Nat'l Pass Rate
2014-2015	100% (38/38)	Data Unavailable
2013-2014	100% (38/38)	Data Unavailable
2012-2013	100% (40/40)	Data Unavailable
2011-2012	100% (34/34)	Data Unavailable
2010-2011	100% (40/40)	Data Unavailable
2009-2010	100% (43/43)	Data Unavailable

Percentage Pass Rate: Dental Hygiene Clinical Licensure Examination (Written)

Year	HSC Pass Rate	Nat'l Pass Rate
2014-2015	100% (38/38)	Data Unavailable
2013-2014	100% (38/38)	Data Unavailable
2012-2013	100% (40/40)	Data Unavailable
2011-2012	100% (34/34)	Data Unavailable
2010-2011	100% (40/40)	Data Unavailable
2009-2010	100% (43/43)	Data Unavailable

SCHOOL OF MEDICINE

Year/Test	HSC Pass Rate	Nat'l Pass Rate
2014-2015: USMLE Step 1	97% (186/192)	95%
2014-2015: USMLE Step 2CK	91% (165/182)	96%
2014-2015: USMLE Step 2CS	92% (164/178)	95%
2013-2014: USMLE Step 1	97% (173/178)	95%
2013-2014: USMLE Step 2CK	93% (171/183)	97%
2013-2014: USMLE Step 2CS	95% (174/184)	97%
2012-2013: USMLE Step 1	95% (177/187)	96%
2012-2013: USMLE Step 2CK	98% (180/183)	98%
2012-2013: USMLE Step 2CS	97% (183/188)	98%
2011-2012: USMLE Step 1	94% (180/191)	95%
2011-2012: USMLE Step 2CK	98% (177/180)	97%
2011-2012: USMLE Step 2CS	90% (157/177)	97%
2010-2011: USMLE Step 1	98% (183/186)	95%
2010-2011: USMLE Step 2CK	99% (181/183)	99%
2010-2011: USMLE Step 2CS	100% (180/180)	99%
2009-2010: USMLE Step 1	95% (164/172)	94%
2009-2010: USMLE Step 2CK	99% (166/167)	96%
2009-2010: USMLE Step 2CS	94% (155/165)	97%

SCHOOL OF NURSING

Year/Exam	HSC Pass Rate	Nat'l Pass Rate
2014-2015: NCLEX	97% (181/187)	85%
2013-2014: NCLEX	97% (171/177)	82%
2012-2013: NCLEX	96% (170/178)	83%
2011-2012: NCLEX	98% (206/210)	87%
2010-2011: NCLEX	98% (175/178)	91%
2009-2010: NCLEX	97% (169/175)	90%

NOTE: NCLEX passages rates for calendar year 2015 are being furnished for Year 6, as LSUHSC-NO used calendar year 2009 passage rates as baseline data.

2. ARTICULATION AND TRANSFER—*N/A TO LSUHSC*

a. Phase in increased admission standards and other necessary policies by the end of the 2012 Fiscal Year in order to increase student retention and graduation rates.
N/A

b. Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.
N/A

c. Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.
N/A

d. Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.
N/A

3. WORKFORCE AND ECONOMIC DEVELOPMENT

a. Eliminate academic programs offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current or strategic workforce needs of the state, region, or both as identified by the Louisiana Workforce Commission and Louisiana Economic Development.
LSUHSC-NO's review process for identification of low completer programs is similar in each of its six schools. A curriculum committee monitors content and completion rates in each program. The committee, in turn, reports its findings to the Associate Dean of Academic/Student Affairs, who in turn reports findings to the Dean. Any action proposed by the Dean (program initiation, modification, or termination) is brought to the School's Administrative Council for discussion. Following action by the Council and the Dean, the recommendation is forwarded to the Vice Chancellor for Academic Affairs, who in turn recommends action to the Chancellor.

Programs Modified/Eliminated in the 2014-2015 Academic Year

Programs Added/Modified [0]	
Programs Eliminated [3]	MN—Nursing: Adult Health & Illness; MN—Neonatal Nurse Practitioner; MN—Public & Community Health Nursing
	These three Master of Nursing programs were phased out with the implementation of the Doctor of Nursing Practice degree, with concentrations in the three areas phased out: Adult/Gerontology Clinical Nurse Specialist, Neonatal Nurse Practitioner, and Public & Community Health Nursing.

Activities Conducted to Identify/Modify/Initiate Programs Aligned with Strategic Workforce Needs, as defined by Regents utilizing Louisiana Workforce Commission and Louisiana Economic Development published forecasts:
LSUHSC modifies or initiates new programs in response to need and national requirements for accreditation. These efforts help to propel Louisiana's Health Care industry—one of the predominate economic development industries in the state. All new programs require a needs assessment as part of the application process and must be approved by both the LSU Board of Supervisors and Board of Regents. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) must also approve all new programs; new and ongoing programs producing health care providers must be approved by the appropriate accrediting body for that discipline; and these accrediting bodies must also approve changes in class size to ensure that national and regional manpower needs are met.

Additionally, the Dean of the School of Allied Health Professions and LSUHSC-NO's Director of External Relations regularly attend the Louisiana Health Works Commission meetings to ensure involvement in and receipt of information relative to workforce issues addressed by the statewide council. The Medical Education Commission, chaired by LSUHSC-NO's Dr. Perry Rigby and overseen by Chancellor Dr. Larry Hollier, not only provides a comprehensive view of Graduate Medical Education in Louisiana, but also tracks and plans for the interrelated workload and workforce production needs for health care providers in Louisiana. This group brings together medical education entities including LSU, Tulane, and Ochsner, among others.

Total fall enrollment for this reporting period was 2,827, as outlined in the following chart**.**

LSUHSC-NO School Enrollment	Baseline (2008-09)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Allied Health Professions	296	351	385	392	367	378	410 (+39% baseline, +8% annual)
School of Dentistry	381	388	404	389	396	398	392 (+3% baseline, -2% annual)
School of Graduate Studies	114	113	102	98	100	88	88 (-23% baseline, +/-0% annual)
School of Medicine	714	745	763	763	762	771	773 (+8% baseline, +0.3% annual)
School of Nursing	846	958	975	1,033	1,046	1,060	1,049 (+24% baseline, -1% annual)
School of Public Health	81	86	89	102	116	133	115 (+42% baseline, -14% annual)

b. Increase use of technology for distance learning to expand educational offerings.

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Number of course sections offered with 50%-99% instruction through distance education	30	30	31	2	29	31	31
Number of students enrolled in courses with 50%-99% instruction through distance education	12	12	40	46	90	48	20
Number of course sections offered through 100% distance education	0	0	0	0	0	0	0
Number of students enrolled in courses with 100% instruction through distance education	0	0	0	0	0	0	0

Due to the hands-on, clinical learning requirements of most programs at LSUHSC-NO, few courses are offered via distance education. The exceptions are Dental Hygiene classroom courses (a total of 30 course sections in AY14-15), which were "beamed" to DHYI and DHYII students (11 total) in Lafayette, and one elective course in the School of Nursing—NURS 4367-Ethical and Legal Issues in Nursing (9 students in AY14-15).

Outside of distance learning modules, LSUHSC-NO utilizes multiple avenues of online student assessment. Students in the School of Dentistry are required to use laptops preloaded with textbooks for their current year of study. Exams and self-assessment guides are also administered via these laptops. In the School of Medicine, virtually all examinations in the first and second year are taken on student laptops over a secure network. DXR, a diagnostic reasoning program, is used in the first two years and is available to students over the same network. This program assesses student performance in the evaluation of individual case studies. Technology also plays a vital role in LSUHSC's Learning Center, where computer-controlled patient simulators are used to monitor student skills in a simulated clinical setting. Students from virtually all clinical programs are exposed to this technology in an interdisciplinary learning environment. These labs rank among the top three centers nationally in terms of this

technology. More information about the Learning Center can be found at:
http://www.medschool.LSUHSC.edu/learning_center.

c. Increase research productivity especially in key economic development industries and technology transfer at institutions to levels consistent with the institution's peers.

Performance Objectives/Elements/Measures	Baseline (2009-10)	2010-11	2011-12	2012-13	2013-14	2014-15
i. Number of research/instructional faculty (FTE) at the institution during the reporting year	494.30	573	545.22	368.91	364.81	381.74
Percent of above research/instructional faculty (FTE) at the institution holding active research and development grants/contracts	N/A	29.84%	27.88%	25.75%	28.78%	26.90%
ii. Percent of above research/instructional faculty (FTE) holding active research and development grants/contracts in Louisiana's key economic development industries.	N/A	29.84%	27.88%	25.75%	28.78%	26.90%
iii. Dollar amount of research and development expenditures, reporting annually, based on a five-year rolling average, by source (federal, industry, institution, other). Include all expenditures from S&E and non-S&E R&D grants/contracts as reported annually to the NSF.	N/A	$59,613,963	$58,029,758	$55,810,013	$53,084,862	$50,497,177
iv. Dollar amount of research and development expenditures in Louisiana's key economic development industries, reported annually, based on a five-year average. These data will be supplemented with the narrative report demonstrating how research activities align with Louisiana's key economic development industries.	N/A	$59,613,963	$58,029,758	$55,810,013	$53,084,862	$50,497,177
vi. Direct research grants and contracts (recorded). *Peer group percentile ranking – TARGET: 33rd percentile.*	N/A	37th	37th	29th	21st	21st

> * *While there have been decreases in faculty headcount and faculty FTEs, there has also been a significant shift in the primary function of faculty as reported in the BOR salary database from Instruction to Public Service. Faculty who were reported as Instruction-Appropriated funds previously are now being reported as Public Service-Restricted funds due to the privatization of the Interim LSU Hospital in New Orleans, University Medical Center in Lafayette and the closure of Earl K. Long Medical Center in Baton Rouge.*

> ** *A list of active grant awards and Principal Investigators is provided as Attachment 1.*

Louisiana's key economic development industries include but are not limited to key industry sectors identified in the Fostering Innovation through Research in Science and Technology in Louisiana (FIRST Louisiana) plan, as well as LED's Blue Ocean targeted industry sectors. One of the primary industry sectors identified in these plans is Health Care (specialty research hospital; obesity/diabetes research and treatment; pharmaceutical manufacturing; digital media/software development; health care IT). LSUHSC-NO's Dr. Perry Rigby, Dr. Charles Hilton, and Dr. Larry Hollier all participate in the Medical Education Commission (Dr. Rigby serving as Chair), which documents and tracks the nature and scope of all training programs for postdoctoral residents and fellows in Louisiana, highlighting the workload needs and interrelatedness of workforce production by the Health Science Centers. Commission reports characterize the public/private partnerships at work in the state and their effects on workforce production. Additionally, Dr. Hilton and Dr. James Cairo all participate in the Healthworks Council, which routinely reviews physician needs and production in Louisiana.

Health Care is one of Louisiana's primary economic development industries. Virtually all academic programs at LSUHSC-NO are aligned with the production of Health Care providers and researchers. A majority of the research at LSUHSC-NO is funded by the National Institutes of Health (NIH). Other sources of research funding include the Department of Defense, Centers for Disease Control and Prevention, National Science Foundation, American Heart Association, and the like. FY15 research expenditures at the HSC-NO were $46,838,416 as measured by NSF's Higher Education Research and Development Survey. These externally funded outlays include salaries for numerous technicians and other employees that have a large multiplying effect in stimulating the local economy. The opening of the new Louisiana Cancer Research Center and University Medical Center should have positive impacts on clinical research and clinical trials. As an additional measure of research and scholarly productivity, there were a total of 800 publications produced by LSUHSC-NO students and faculty in 2015.

Using the formulation provided by the Board of Regents {[(B + 0.5E)/n] * 100 = percentile rank, where B = number of peers below x, E = number of peers equal to x, and n = number of peers}, LSUHSC-NO currently ranks in the 21st percentile in its peer group for direct research grants and contracts (recorded).

Direct Federal Research Grants and Contracts		
1	Oklahoma	$ 36,234,289
2	Arkansas	$ 34,681,924
3	Louisville	$ 34,424,994
4	GRU MC Georgia	$ 27,218,943
5	Eastern Virginia	$ 25,033,279
6	Tennessee	$ 22,025,551
7	Mississippi	$ 21,773,804
8	Texas A&M	$ 11,421,764
9	Missouri-Columbia	$ 11,342,992
10	LSUHSC New Orleans	$ 9,712,665
11	West Virginia	$ 9,531,493
12	South Carolina	$ 8,523,911

In recent years LSUHSC-NO's percentile ranking for direct research grants and contracts among its peers has declined. There is a general trend of declining grant support for research both state- and nation-

wide. Contributing factors to this decline include losses of faculty with funded research and the institution's inability to provide competitive recruitment packages to bring in faculty with research grants due to budget reductions.

Performance Measures: Intellectual Property	Baseline (2008-09)	Year 1 (2009-10)	Year 2 (2010-11)	Year 3 (2011-12)	Year 4 (2012-13)	Year 5 (2013-14)	Year 5 (2014-15)
v. I.P. Measure - Patents	4	8	3	8	12	21	16
I.P. Measure - Disclosures	14	13	3	12	33	52	37
I.P. Measure - Licenses	3	0	1	0	2	4	5
I.P. Measure - Options	0	0	0	1	1	1	1
I.P. Measure - New Companies	0	0	0	1	1	0	2
I.P. Measure - Surviving Start-Ups	1	1	1	2	4	1	3

The Office of Technology Management at LSUHSC-NO facilitates the institution's research enterprise and brings significant novel intellectual property to the marketplace. Major steps in technology transfer include disclosure of inventions, evaluation, patent prosecution, marketing, and licensing. In addition to the actual technology transfer process, this Office is also charged with negotiating material transfer agreements, confidential disclosure agreements, intellectual property language in sponsored research agreements, and inter-institutional agreements. In 2015, adjusted gross licensing income was $69,102 from 8 licenses and options.

Academic technology transfer serves to:
- Facilitate the commercialization of research results for the public good;
- Reward, retain, and recruit faculty;
- Induce closer ties to industry; and
- Generate income and promote economic growth.

In fiscal year 2015, the disclosure rate stabilized at a level more in line with research expenditures. Faculty engagement with the Office of Technology Management continues to grow. Increased marketing efforts have proven successful, with six licenses or options executed during FY15. The Office of Technology Management was able to maintain a near 50% reimbursement of the legal fees it expended this period. Additionally, the LSUHSC-NO campus continues to achieve great success in winning proof-of-concept awards from the LSU System's Leveraging Innovation for Technology Transfer grant program. To date and over three rounds of funding, the N.O. campus has been awarded 27% of all awards made, representing 27.5% of all funds awarded. The HSC is also making great progress in creating an environment in which entrepreneurially-minded faculty, staff, and students can move forward with their business ideas.

LSUHSC-NO further collaborates with two major economic development engines in the city. The first is the New Orleans BioInnovation Center (NOBIC), a technology business incubator that aims to stimulate bioscience entrepreneurship in Greater New Orleans, funded in part by the Louisiana Department of Economic Development. The primary purpose of this facility is to translate research into therapeutic

agents, technology, and devices that can be patented and foster economic growth. NOBIC opened in May 2011 at 1441 Canal Street, housing 65,000 square feet of wet-lab space, stand-alone offices, and meeting/conference spaces. Biotechnology companies developing from LSUHSC-NO and other area institutions are able to lease lab and office in this facility, which is in close proximity to the HSC's campus. More information about NOBIC can be found at: *http://www.neworleansbio.com*.

LSUHSC-NO's participation in the Louisiana Cancer Research Consortium (LCRC) represents a second area of collaborative participation in economic development. The LCRC brings together outstanding basic and clinical researchers to develop a cancer center that features successful prevention and control programs, state-of-the-art basic research and treatment options, and the creation of cancer educational programs for the citizens of Louisiana. The new home and research building of the LCRC opened in June 2012. More information about the LCRC can be found at: *http://www.lcrc.info*.

d. To the extent that information can be obtained, demonstrate progress in increasing the number of students placed in jobs and in increasing the performance of associate degree recipients who transfer to institutions that offer academic undergraduate degrees at the baccalaureate level or higher.
LSUHSC has a very high placement rate of graduates into professional employment and/or post-graduate training. Nearly 100% of graduates from most HSC Schools/programs gain employment or achieve acceptance into post-graduate training programs within 12 months of graduation.

Job Placement Rates (w/in 12 months of graduation)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Allied Health Professions	95%	94%	91%	95%	97%	97% (167/172)
School of Dentistry—Dentistry	73%	100%	74%	78%	60%	63% (39/62)
School of Dentistry—Dental Hygiene	100%	100%	100%	100%	100%	100% (37/37)
School of Dentistry—Dental Lab Tech	75%	100%	100%	100%	100%	100% (8/8)
School of Graduate Studies*	100%	100%	100%	100%	100%	100% (23/23)
School of Medicine*	95%	95%	98%	98%	98%	99% (172/174)
School of Nursing	100%	100%	100%	100%	100%	100% (188/188)
School of Public Health	61%	62%	38%	79%	68%	70% (33/47)

Placement into Post-Graduate Training (w/in 12 months of graduation)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
School of Allied Health Professions	N/A	N/A	N/A	N/A	N/A	N/A
School of Dentistry—Dentistry	27%	100%	17%	22%	40%	37% (23/62)
School of Dentistry—Dental Hygiene	N/A	N/A	N/A	N/A	N/A	N/A
School of Dentistry—Dental Lab Tech	N/A	N/A	N/A	N/A	N/A	N/A
School of Graduate Studies*	100%	100%	100%	100%	100%	100% (23/23)
School of Medicine*	95%	95%	98%	98%	98%	99% (172/174)
School of Nursing	N/A	N/A	N/A	N/A	N/A	N/A
School of Public Health	36%	23%	33%	18%	20%	17% (8/47)

* Because students from the Schools of Graduate Studies and Medicine move on to post-doctoral placements and residency, respectively, these figures are counted as both job placement and post-graduate training simultaneously. This duplication of tracking is consistent with targets established in GRAD Act Appendix D.

In the 2014-2015 academic year all Schools met or exceeded benchmark goals for job/post-graduate placement, with the exception of job placement for Dental [DDS] graduates and post-graduate training acceptances in the School of Public Health. All (100%) of DDS graduates found jobs or post-graduate

training following graduation; however, a larger number than usual sought immediate post-graduate professional training as opposed to immediately entering the job market. A greater than anticipated number of Public Health graduates sought employment immediately following graduation, rather than applying for post-graduate training, which skewed benchmark percentages. It is believed in many cases the decision was made to seek immediate employment rather than taking on additional student loan debt.

4. INSTITUTIONAL EFFICIENCY AND ACCOUNTABILITY

a. Eliminate remedial education course offerings and developmental study programs unless such courses or programs cannot be offered at a community college in the same geographical area.
N/A

b. Eliminate associate degree program offerings unless such programs cannot be offered at a community college in the same geographic area or when the Board of Regents has certified educational or workforce needs.
N/A—The only associate degree program at LSUHSC-NO is the Dental Lab Technology program, which is housed in the School of Dentistry and is currently the only facility in the state with the required equipment to maintain such a program.

c. Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase nonresident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution. However, for each public historically black college or university, the nonresident tuition amounts shall not be less than the average tuition amount charged to Louisiana residents attending public historically black colleges and universities in other Southern Regional Education Board states.

Total Tuition & Fees Charged to Full-Time Non-Resident Students								
LSUHSC-NO School	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Peer Comp***
Allied Health Professions *Undergraduate (Fall & Spring)*	$6,691	$7,195	$7,533	$9,075	$10,436	$12,097	**$13,912**	**$23,713**
Allied Health Professions *Graduate (Fall & Spring)*	$7,304	$7,855	$8,243	$9,957	$11,450	$13,264	**$15,254**	**$23,050**
Allied Health Professions *DPT (Annual)*	$13,939	$14,910	$15,853	$19,223	$22,106	$25,542	**$29,373**	**$35,661**
Dentistry *Program in Dentistry*	$23,842	$25,640	$26,555	$32,391	$37,250	$43,839	**$57,100**	**$57,100**
Dentistry *Dental Hygiene (Fall & Spring)*	$4,518	$4,856	$5,104	$6,182	$7,109	$8,271	**$9,512**	**$26,010**
Dentistry *Dental Lab Tech (Fall & Spring)*	$4,127	$4,471	$4,701	$5,689	$6,542	$7,619	**$8,762**	**N/A**
Graduate Studies *(Fall & Spring)*	$7,304	$7,855	$8,243	$9,964	$11,459	$13,274	**$15,265**	**$20,968**
Medicine *(Annual)*	$27,545	$29,625	$30,694	$37,463	$43,082	$50,693	**$56,087**	**$56,087**
Nursing *Undergraduate (Fall & Spring)*	$4,867	$5,234	$5,490	$6,627	$7,621	$8,860	**$10,189**	**$22,732**

Nursing *Graduate* *(Fall & Spring)*	$6,257	$6,728	$7,030	$8,465	$9,735	$11,291	**$12,985**	**$25,106**
Nursing *MN, Nurse* *Anesthesia (Annual)*	$12,830	$13,798	$14,587	$17,743	$20,404	$23,585	**$27,123**	**$31,468**
Public Health *MPH (Annual)*	$6,834	$7,315	$7,808	$9,511	$10,938	$12,699	**$14,604**	**$26,880**

* SREB Peer Data is from 2013-2014 with the exception of Doctor of Physical Therapy.

Since the applicant pool for LSUHSC-NO is drawn almost entirely from Louisiana residents, there would be virtually no impact on either enrollment or revenue from a non-resident tuition increase in accordance with GRAD Act provisions. Similarly, a tuition increase for Louisiana residents is not anticipated to negatively impact enrollment in the schools of LSUHSC-NO. However, additional revenues that would be realized from such an in-state tuition increase are not expected to offset the anticipated budget reduction for Louisiana higher education.

Most, but not all, non-resident students at LSUHSC-NO (Graduate Studies, MD-PhD, MS, and PhD in Public Health and a few Advanced Dental Education) receive tuition exemptions, which mitigate the impact of non-resident tuition increases and considerably limits the net revenue the institution realizes from non-resident tuition increases. With a relatively small overall enrollment, the resident tuition increases help to mitigate the impact of state general fund reductions—though they do not come close to offsetting cuts.

Effective with the fall 2015 semester, LSUHSC-NO increased total non-resident tuition by 15% for all programs with the exception of MPS, MD, and DDS. Resident tuition was increased by 10% under the GRAD Act for most programs and an additional 5% under Act 297 of 2011 for MD and DDS students. It is LSUHSC-NO's intent to increase total non-resident tuition as applicable up to another 15% effective with the fall 2016 semester, in accordance with the board resolution cited above. It is anticipated that the increase needed to bring MPS, MD, and DDS. Non-resident tuition up to peer levels will be less than 15%. LSUHSC-NO also intends to use its authority under the GRAD Act to increase resident tuition as applicable up to 10% for all programs effective with the fall 2016 semester.

d. Designate centers of excellence as defined by the Board of Regents which have received a favorable academic assessment from the Board of Regents and have demonstrated substantial progress toward meeting the following goals:
- **Offering a specialized program that involves partnerships between the institution and business and industry, national laboratories, research centers, and other institutions.**
- **Aligning with current and strategic statewide and regional workforce needs as identified by the Louisiana Workforce Commission and Louisiana Economic Development.**
- **Having a high percentage of graduates or completers each year as compared to the state average percentage of graduates and that of the institution's peers.**
- **Having a high number of graduates or completers who enter productive careers or continue their education in advanced degree programs, whether at the same or other institution.**
- **Having a high level of research productivity and technology transfer.**

N/A—No report on this element is required for the 2014-2015 annual report.

5. ORGANIZATIONAL DATA ATTACHMENT: LSU HEALTH SCIENCES CENTER—NEW ORLEANS

a. Number of Students by Classification

Headcount, undergraduate students and graduate/professional school students enrolled in fall of the reporting year.

LSUHSC-NO FALL 2015 ENROLLMENT	
Undergraduate	879
Graduate	1,912
TOTAL	2,791

Budgeted FTE (full-time equivalent) undergraduate and graduate/professional school students, annual using reporting year fall and prior year spring.

LSUHSC-NO FALL 2015 BUDGETED FTE STUDENTS	
Undergraduate	725
Graduate	1,964
TOTAL	2,689

b. Number of Instructional Staff Members

Number and FTE instructional faculty for fall of the reporting year.

LSUHSC-NO INSTRUCTIONAL STAFF—FALL 2015	
Instructional Faculty Headcount	410
Instructional Faculty FTE	334.24

c. Average Class Student-to-Instructor Ratio*

Average undergraduate class size at the institution in the fall of the reporting year

LSUHSC-NO STUDENT-TO-INSTRUCTOR RATIO— FALL 2015	
Average Undergraduate Class Size	5:1

d. Average Number of Students per Instructor*

Ratio of FTE students to FTE instructional faculty in the fall of the reporting year.

LSUHSC-NO # OF STUDENTS/INSTRUCTOR— FALL 2015	
Ratio: FTE Students to FTE Instructional Faculty	8:1

* PLEASE NOTE: Due to the large discrepancies in class sizes in LSUHSC-NO's professional programs, which include the entire class for most didactic courses and one-on-one instruction in many clinical settings, this data is not comparable to traditional institutions. As LSUHSC-NO does not report to the Student Credit Hour (SCH) System, it is our recommendation that these items not be factored into GRAD Act reporting requirements.

e. Number of Non-Instructional Staff Members in Academic Colleges and Departments

Number and FTE non-instructional staff members in the fall of the reporting year, by academic college (or school, if that is the highest level of academic organization for some units).

SCHOOL	HEADCOUNT	FTE
School of Allied Health Professions	18	18.00
School of Dentistry	10	10.00
School of Graduate Studies	0	0.00
School of Medicine	46	45.40
School of Nursing	4	4.00
School of Public Health	15	14.75
TOTAL NON-INSTRUCTIONAL STAFF	**93**	**92.15**

f. Number of Staff in Administrative Areas

Number and FTE executive/managerial staff in the fall of the reporting year, as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools, reported by division.

LSUHSC-NO ADMINISTRATIVE STAFF—FALL 2015	
Headcount	107
FTE	104.95

g. Organizational Chart (Down to the Second Level of the Institution below the Chancellor)

Please see Attachment 2.

h. Salaries of All Personnel Identified in Subparagraph (g) Above, incl. Date, Amount, and Type of All Increases in Salary Received since June 30, 2008

Reported below on pages 18-22.

h. Salaries of All Personnel Identified in Subparagraph (g) Above, since June 30, 2008

Position	Base Salary Rept'd Fall 2009		Base Salary Rept'd Fall 2010		Base Salary Rept'd Fall 2011		Base Salary Rept'd Fall 2012		Base Salary Rept'd Fall 2013		Base Salary Rept'd Fall 2014		Base Salary Rept'd Fall 2015	
	Notes	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*
ADMINISTRATION														
Chancellor		$ 316,954							*10/2013*	$ 329,632		$ 329,632		
Vice Chancellor for Academic Affairs; Dean, School of Graduate Studies		$ 250,591								$ 250,591		$ 250,591	*1/1/15*	$ 260,615
Vice Chancellor for Community & Security Affairs		$ 130,612							*06/2013*	$ 135,836		$ 135,836	*1/1/15*	$ 141,269
Vice Chancellor for Clinical Affairs	*100% 07/2008*	$ 186,945			*80% 07/2010*	$ 149,556			*10/2013*	$ 155,538	*Vacant 06/2014*	$ 224,700	*2/1/15*	$ 263,688
Vice Chancellor for Administration		$ 266,683			*Rehired Retiree 07/2011*	$ 211,183	*Vacant 01/2012*		*Vacant*		*New Hire 6/1/14*	$ 350,000		
Assoc. VC for Finance	*Asst VC*	$ 174,021					*Promoted to Assoc VC 03/2012*	$ 207,250	*Promoted to Assoc VC 07/2013*	$ 248,700			*1/1/15*	$ 278,544
Asst. VC for Economic Development & Strategic Initiatives													*New Hire 01/2015*	$135,000
Assistant VC for Information Technology		$ 188,213					*New Hire 05/2011*	$ 175,824	*10/2013*	$ 182,858		$ 182,858	*1/1/15*	$ 190,172
Assoc. VC for Property & Facilities		$ 172,172							*06/2013*	$ 179,059		$ 179,059	*1/1/15*	$ 186,221

Position	Base Salary Rept'd Fall 2009		Base Salary Rept'd Fall 2010		Base Salary Rept'd Fall 2011		Base Salary Rept'd Fall 2012		Base Salary Rept'd Fall 2013		Base Salary Rept'd Fall 2014		Base Salary Rept'd Fall 2015	
	Notes	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*
SCHOOL OF ALLIED HEALTH														
Dean, School of Allied Health Professions	*As of 07/2008*	$ 250,679			*Comb Base + Supp 01/2010*					$ 250,679		$ 250,679	*1/1/15*	$ 260,706
Assoc. Dean for Academic Affairs		$ 132,780			*Vacant 07/2011*		*Acting Asst Dean 02/2013*	$ 94,397	*(Acting)*	$ 94,397	*Prom 06/2014*	$ 122,000		
Asst. Dean for Fiscal Affairs		$ 91,604							*06/2013*	$ 95,268		$ 107,718		
SCHOOL OF DENTISTRY														
Dean, School of Dentistry	*New Hire 10/2008*	$ 250,000								$ 250,000		$ 270,000	*1/1/15*	$ 280,800
Assoc. Dean for Academic Affairs		$ 163,155							*10/2013*	$ 169,681		$ 169,681	*1/1/15*	$ 176,468
Assoc. Dean for Research		$ 186,221							*10/2013*	$ 193,670		$ 193,670	*1/1/15*	$ 201,417
Assistant Dean for Clinical Education	*As of 07/2008*	$ 129,278			*As of 07/2011 Fac. Prom.*	$ 144,791	*Comb Base + Supp 08/2012*	$ 155,513	*10/2013*	$ 161,734		$ 161,734	*11/1/14*	$ 193,989
Assistant Dean for Fiscal Affairs		$ 113,319							*06/2013*	$ 117,852		$ 117,852	*3/1/16*	$ 167,000
SCHOOL OF GRADUATE STUDIES														
Assoc. Dean, School of Graduate Studies		$ 164,809							*10/2013*	$ 170,082		$ 170,082	*1/1/15*	$ 176,885

Position	Base Salary Rept'd Fall 2009		Base Salary Rept'd Fall 2010		Base Salary Rept'd Fall 2011		Base Salary Rept'd Fall 2012		Base Salary Rept'd Fall 2013		Base Salary Rept'd Fall 2014		Base Salary Rept'd Fall 2015	
	Notes	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*
SCHOOL OF MEDICINE														
Dean, School of Medicine		$ 272,500					*Ext Equity Adj. 12/2012*	$ 299,750		$ 299,750		$ 299,750	*1/1/15*	$ 311,740
Assoc. Dean for Academic Affairs		$ 188,032							*10/2013*	$ 195,553		$ 195,553	*1/1/15*	$ 203,375
Assoc. Dean for Admissions		$ 228,469							*10/2013*	$ 233,038		$ 233,038	*1/1/15*	$ 242,360
Assoc. Dean for Alumni Affairs & Development		$ 141,057								$ 141,057	*Prom 7/2014*	$ 150,931		
Assoc. Dean for Clinical Affairs		$ 224,700			*Vacant 07/2011*		*01/2013*	$ 286,000		$ 286,000				
Assoc. Dean for Community & Minority Health Education		$ 183,990			*Equity Adj 09/2010*	$ 202,389			*Prom 11/2013*	$ 133,888		$ 133,888	*1/1/15*	$ 139,244
Assoc. Dean for Faculty & Institutional Affairs		$ 232,552								$ 232,552		$ 232,552	*1/1/15*	$ 241,854
Assoc. Dean for Fiscal Affairs		$ 234,705							*10/2013*	$ 244,093		$ 244,093	*1/1/15*	$ 268,502
Assoc. Dean for Research		$ 203,658							*10/2013*	$ 211,804		$ 211,804	*1/1/15*	$ 220,276
Assoc. Dean for Student Affairs & Records		$ 148,225							*10/2013*	$ 154,154		$ 154,154	*1/1/15*	$ 160,320

Position	Base Salary Rept'd Fall 2009		Base Salary Rept'd Fall 2010		Base Salary Rept'd Fall 2011		Base Salary Rept'd Fall 2012		Base Salary Rept'd Fall 2013		Base Salary Rept'd Fall 2014		Base Salary Rept'd Fall 2015	
	Notes	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*
SCHOOL OF MEDICINE *(cont'd)*														
Assoc. Dean for Baton Rouge Affairs		$ 87,831			*09/2010*	$ 120,000				$ 120,000		$ 120,000	*1/1/15*	$ 124,800
Assoc. Dean for Lafayette Affairs		$ 165,959								$ 165,959		$ 165,959	*1/1/15*	$ 172,597
SCHOOL OF NURSING														
Dean, School of Nursing		$ 179,760							*01/2014*	$ 228,764		$ 228,764	*1/1/15*	$ 237,915
Assoc. Dean for Nursing Research, Scholarship, and Science		$ 114,688							*Dean (interim)*					
Assoc. Dean for Prof Practice, Comm Service, & Adv Nursing Pract	*07/2008*	$ 116,931					*07/2011 Fac. Prom.*	$ 130,963	*10/2013*	$ 136,202		$ 136,202	*1/1/15*	$ 141,650
Assoc. Dean for Undergraduate Nursing Programs		$ 113,077					*07/2012 Fac. Prom.*	$ 126,646	*10/2013*	$ 131,712		$ 131,712	*4/1/15*	$ 146,290
Assistant Dean for Business Affairs		$ 94,159							*06/2013*	$ 97,925	*Incr 06/2014*	$ 107,718	*1/1/15*	$ 112,027
Assistant Dean for Clinical Nursing Education		$ 81,420							*10/2013*	$ 84,677		$ 84,677	*1/1/15*	$ 88,064
Assistant Dean for Student Services		$ 98,500							*10/2013*	$ 102,440		$ 102,440	*1/1/15*	$ 106,538

Position	Base Salary Rept'd Fall 2009		Base Salary Rept'd Fall 2010		Base Salary Rept'd Fall 2011		Base Salary Rept'd Fall 2012		Base Salary Rept'd Fall 2013		Base Salary Rept'd Fall 2014		Base Salary Rept'd Fall 2015	
	Notes	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*	*Notes*	*Salary*
SCHOOL OF PUBLIC HEALTH														
Dean, School of Public Health	*11/2008*	$ 273,935							*Acting 11/2013*	$ 200,200		$ 200,200	*6/1/15*	$ 189,280
Assoc. Dean for Academic Affairs		$ 180,836							*Prom. 08/2013*	$ 175,000		$ 175,000	*1/1/15*	$ 182,000
Assoc. Dean for Research	*New Hire 09/2009*	$ 205,000							*10/2013*	$ 211,150		$ 211,150	*1/1/15*	$ 219,596
Assistant Dean, Business Affairs		$ 120,000							*Prom to Assoc Dean 02/2013*	$ 137,500		$ 137,500		

i. Cost Performance Analysis

i. Total operating budget by function, amount, and percent of total, reported in a manner consistent with the National Association of College and University Business Officers guidelines.

Expenditures by Function:		Amount	% of Total
Instruction	$	56,075,742	40.7%
Research	$	16,508,831	12.0%
Public Service	$	6,535,890	4.7%
Academic Support**	$	13,813,875	10.0%
Student Services	$	2,982,756	2.2%
Institutional Services	$	16,946,869	12.3%
Scholarships/Fellowships	$	3,472,012	2.5%
Plant Operations/Maintenance	$	21,245,960	15.4%
Total E&G Expenditures	**$**	**137,581,935**	**99.9%**
Hospital	$	-	0.0%
Transfers out of agency	$	113,618	0.1%
Athletics	$	-	0.0%
Other	$	-	0.0%
Total Expenditures	**$**	**137,695,553**	**100.0%**

Operating budget expenditures declined as a result of the public-private partnerships. Revenues and expenses related to Our Lady of the Lake in Baton Rouge, University Medical Center in Lafayette and Interim LSU Public Hospital in New Orleans are reflected in restricted accounts.

ii. Average yearly cost of attendance for the reporting year as reported to the United States Department of Education.
N/A

iii. Average time to degree for completion of academic programs at 4-year universities, 2-year colleges, and technical colleges.
N/A

iv. Average cost per degree awarded in the most recent academic year.
N/A

v. Average cost per non-completer in the most recent academic year. Utilizing FY Formula Appropriation Per FTE for 4-year universities, 2-year colleges, and technical colleges.
N/A

vi. All expenditures of the institution for that year most recent academic year.
$504,288,153*

* As reported in the 2014-2015 BoR-3 Report.