

Louisiana Community and Technical College System

Institution: Nunez Community College

July 2016

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual	
1. Student Success																
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	42.5%	43.2%	59.6%	43.5%	49.6%	43.8%	50.0%	44.1%	47.7%	44.4%	47.1%	44.7%	54.8%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	73		104		113		124		107		138		93
			<i># retained to Fall 09</i>	31		62		56		62		51		65		51
	iv.	Targeted	Same Institution Graduation Rate	8.0%	8.3%	21.1%	8.6%	12.8%	8.9%	7.0%	9.2%	13.5%	9.5%	11.4%	9.8%	11.7%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	150		57		109		105		148		166		188
			<i>completers <=150% of time</i>	12		12		14		7		20		19		22
b. i.	Targeted	Percent Change in program completers			2.0%	63.3%	4.1%	93.9%	6.1%	144.9%	8.2%	126.5%	10.2%	144.9%	12.2%	208.2%
		Certificate	2008-09 AY	49	50	80	51	95	52	120	53	111	54	120	55	151
		Diploma	2008-09 AY	36	37	42	38	45	39	36	40	31	41	40	42	35
		Associate	2008-09 AY	123	124	130	125	119	126	158	127	152	128	192	129	224
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						89.0%	97.0%	89.0%	100.0%	89.0%	97.5%	89.0%	88.2%
			<i>Actual Baseline Data: # of students taking NCLEX</i>						38		31		40		34	
			<i># who met standards for passage</i>						37		31		39		30	
2. Articulation & Transfer																
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						188	296	190	323	192	297	194	260
3. Workforce & Economic Development																
b. ii.	Targeted	Number of students enrolled in distance education courses							725	827	732	694	742	104	749	510
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						850	1961	854	1567	858	1384	862	2001
		# enrolled in courses w/ 100% distance ed	2008-09 AY													
4. Institutional Efficiency & Accountability																
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						11.0%	14.3%	11.0%	16.7%	11.0%	16.7%	11.0%	14.3%
			<i>Actual Baseline Data: # programs</i>						7		6		6		7	
			<i># discipline accredited</i>						1		1		1		1	
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>																